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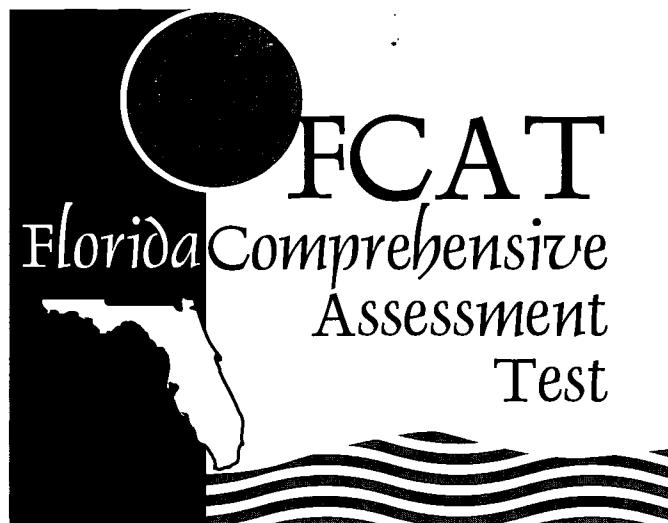
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ABSTRACT

In 1999, the Florida Comprehensive Assessment Test (FCAT) was administered to students in grades 4, 5, 8, and 10 to assess student achievement of the Sunshine State Standards in reading and mathematics as mandated by the Florida legislature. This report informs administrators, legislators, and the general public about the reading and mathematics assessment results. This report presents the results for the 120,342 10th graders taking the standard curriculum. In grade 10, students take the FCAT in both mathematics and reading. The percentages of students scoring at each of five achievement levels are reported for schools, districts, and the state in table form. A booklet summarizing information about the FCAT and presenting sample questions is appended. (Contains three sets of tables.) (SLD)

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# State, District, and School Report of Results

1999 FCAT Administration  
Grade 10

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# **State, District, and School Report of Results**

**1999**

**Florida Comprehensive Assessment Test  
Grade 10**

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# The Florida Comprehensive Assessment Test

## Introduction

In 1999, the Florida Comprehensive Assessment Test (FCAT) was administered to students in Grades 4, 5, 8, and 10 as mandated by the Florida Legislature through Section 229.57, Florida Statutes. The FCAT assessed students' achievement of the *Sunshine State Standards* in reading and mathematics.

FCAT reading and mathematics tests were developed by the Assessment and Evaluation Services Section of the Florida Department of Education with the extensive involvement of classroom teachers, curriculum specialists, administrators, and citizens from throughout Florida. The Assessment and Evaluation Services Section administers FCAT annually and is responsible for reporting information about student proficiency to students, parents, educators, legislators, and citizens. Students and their parents or guardians receive individual student reports; teachers and administrators receive school and district reports.

The purpose of the *State, District, and School Report of Results, 1999 FCAT Administration, Grade 10*, is to inform district- and state-level administrators, legislators, and the general public about the reading and mathematics assessment results.

## Sunshine State Standards

In May 1996, the State Board of Education adopted the *Sunshine State Standards*—a comprehensive listing of what students should know and be able to do at various stages of educational development. These standards include more challenging content for students to learn than previous state standards and set clear expectations for student knowledge and skills. FCAT provides a common basis for measuring Florida student achievement of the high expectations set by the *Sunshine State Standards* in mathematics and reading. Though FCAT does not directly assess student achievement in the other five subject areas of the *Sunshine State Standards* (science, social studies, the arts, health/physical education, and foreign languages), FCAT test questions and reading passages use information and topics from these other subject areas.

## **Population Tested**

The FCAT was administered to fourth grade (reading only), fifth grade (mathematics only), eighth grade, and tenth grade students enrolled in Florida's 67 school districts and the four university laboratory schools. This report presents the results for the 120,342 tenth grade standard curriculum students who participated in the assessment.

The results for certain exceptional education students (ESE) and limited English proficient (LEP) students are reported separately.

## **FCAT Questions**

FCAT test questions are designed to measure specific *Sunshine State Standards* benchmarks for reading and mathematics. Four types of test questions are used in FCAT: multiple-choice, gridded-response (mathematics only), short-response, and extended-response.

**Multiple-choice** questions present direct questions or statements to be completed and four answer choices. These questions are worth one point each. Students are expected to spend approximately one minute to answer each multiple-choice item.

**Gridded-response** questions are used only on the mathematics tests and require students to fill in bubbled grids to indicate their numeric solutions to mathematics problems. These questions are worth one point each. Students are expected to spend approximately one-and-a-half minutes to answer each gridded-response item.

**Short-response** questions require students to provide answers in words, diagrams, or numeric solutions. These questions are worth 2 points each. Partially correct answers are worth 1 point. Students are expected to take about 5 minutes to respond to each short-response item.

**Extended-response** questions require students to draw pictures, make tables or lists, create graphs, explain solutions to problems, or answer questions about informative and literary texts. These questions are worth 4 points each. Partially correct answers are worth 1, 2, or 3 points. Students are expected to take about 10–15 minutes to complete each extended-response item.

## **Reports of Scores**

FCAT test scores are of two types:

**FCAT Total Scores.** For FCAT mathematics and reading tests at each grade level, the 1999 student results are reported on similar total score scales. The lowest possible score is 100; the highest possible score is 500. The total score represents

achievement on an entire reading test or mathematics test. Eighth and tenth grade students, who take both reading and mathematics tests, receive separate total scores for each test.

Although the highest and lowest scale scores are the same, the total scores from the two different tests cannot be directly compared. A total score of 350 on a mathematics test does not represent the same level of achievement as a total score of 350 on a reading test; the subject area test scores must be considered independently.

Mean total scores are reported for districts and the state.

**FCAT Subscores.** In addition to the total scores, subscores are reported for each reading and mathematics test. Subscores indicate a student's achievement on the five mathematics strands (Number Sense, Concepts, and Operations; Measurement; Geometry and Spatial Sense; Algebraic Thinking; and Data Analysis and Probability) and the two reading reporting categories (Constructs Meaning from Informational Text and Constructs Meaning from Literature). Each subscore represents the percentage of content in that area that the student responded to correctly.

Mean subscores are reported for districts and the state.

## **Reports of Achievement Levels**

Following the 1998 FCAT administration, groups of educators, business leaders, and citizens met to identify student achievement levels that were subsequently approved by the State Board of Education in November 1998. Achievement levels were defined separately for FCAT reading and mathematics tests.

These achievement levels form the basis for reporting student results from the 1999 FCAT administration. Achievement levels range from Level 1 (lowest) to Level 5 (highest) and are based upon a student's total FCAT reading or mathematics score. The FCAT achievement levels are described below.

### **Achievement Levels**

**Level 5:** Performance at this level indicates that the student has success with the most challenging content of the *Sunshine State Standards*. A Level 5 student answers most of the test questions correctly, including the most challenging questions.

**Level 4:** Performance at this level indicates that the student has success with the challenging content of the *Sunshine State Standards*. A Level 4 student answers most of the test questions correctly, but may have only some success with questions that reflect the most challenging content.

**Level 3:** Performance at this level indicates that the student has partial success with the challenging content of the *Sunshine State Standards*, but performance is inconsistent. A Level 3 student answers many of the questions correctly, but is generally less successful with questions that are most challenging.

**Level 2:** Performance at this level indicates that the student has limited success with the challenging content of the *Sunshine State Standards*.

**Level 1:** Performance at this level indicates that the student has little success with the challenging content of the *Sunshine State Standards*.

The percents of students scoring at each achievement level are reported for schools, districts, and the state.

**1999 FCAT  
State Results  
Grades 4, 5, 8, and 10**

# 1999 FCAT

## State Report of Scores

Standard Curriculum Students	READING				MATHEMATICS						
	Number of Students	Mean Total Score	Mean Subscores		Number of Students	Mean Total Score	Mean Subscores				
			Constructs Meaning from Informational Text	Constructs Meaning from Literature			Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
Grade 4	154,948	296	52	59							
Grade 5					150,526	310	54	53	50	57	55
Grade 8	142,125	302	59	62	141,361	304	47	43	41	51	46
Grade 10	119,991	306	59	65	120,342	312	59	40	42	51	58

**1999 FCAT**  
**State Report of Achievement Levels**  
**Percent and Number of Students Scoring at Each Level**

Standard Curriculum Students	Number of Students	READING					Number of Students	MATHEMATICS					
		Achievement Levels						Achievement Levels					
		1	2	3	4	5		1	2	3	4	5	
Grade 4	154,948	31% 47,273	17% 26,647	31% 48,397	18% 28,538	3% 4,093							
Grade 5							150,526	28% 42,015	33% 49,989	23% 34,764	14% 20,759	2% 2,999	
Grade 8	142,125	22% 31,886	29% 41,805	34% 48,005	13% 18,569	1% 1,860	141,361	27% 38,550	24% 33,371	30% 42,110	12% 17,421	7% 9,909	
Grade 10	119,991	29% 34,808	39% 46,669	21% 24,774	7% 7,857	5% 5,883	120,342	23% 27,947	27% 32,376	25% 30,494	20% 24,579	4% 4,946	

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# **How to Read the District and School Reports**

## Sample Report of Scores

FCAT  
1999

## **State Report of District Scores**



Grade 10

### Total Score Ranges

Range  
Subs

A Subscore represents the percentage of content in that area that the students responded to correctly.

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Glossary

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## **Format for the Reports of Scores**

The report on the opposite page illustrates the State Report of District Scores. The key is given below.

### **Key to Reading the Reports**

- A = Level of report (report of district or school scores)
- B = Grade level (4, 5, 8, or 10)
- C = Total score ranges (minimum to maximum scale score range per subject area)
- D = Subject areas tested
- E = Subscore reporting categories
- F = Number of students tested
- G = Total scores (mean scale scores per subject area)
- H = Subscores (represents the percent of content per category that the students responded to correctly)

# Sample Report of Achievement Levels

## FCAT 1999

**State Report  
of District  
Achievement Levels**

A	Standard Curriculum Students					Mathematics				
	Achievement Levels					Achievement Levels				
D	Reading		Students	Students	Mathematics					
E	1	2	3	4	5	1	2	3	4	5
ALACHUA	Percent	24	31	10	1	21	22	23	26	27
Number	BAKER	(1846)	(387)	(401)	(170)	(1637)	(340)	(385)	(433)	(116)
Percent	BAY	32	44	16	4	28	31	34	7	0
Number	BRAFORD	(215)	(69)	(34)	(8)	(215)	(60)	(67)	(75)	(0)
Percent	BREVARD	23	42	21	7	19	28	27	20	5
Number	BROWARD	(1383)	(313)	(586)	(297)	(102)	(85)	(1389)	(270)	(64)
Percent	CALHOUN	30	44	18	4	22	32	33	13	1
Number	CHARLOTTE	(204)	(81)	(69)	(37)	(9)	(6)	(208)	(45)	(66)
Percent	CITRUS	20	39	28	8	13	22	29	28	7
Number	CLAY	(4118)	(819)	(1824)	(1075)	(341)	(257)	(4077)	(545)	(1185)
Percent	COLLIER	36	37	18	5	30	27	22	18	4
Number	COLUMBIA	(12018)	(4315)	(4471)	(2184)	(657)	(391)	(12096)	(9581)	(3208)
Percent	DIXIE	30	45	18	4	18	28	28	25	1
Number	DUVAL	(141)	(42)	(65)	(26)	(6)	(4)	(142)	(26)	(40)
Percent	FLORIDA	22	42	28	7	11	25	34	25	5
Number	GRESHAM	(985)	(215)	(413)	(259)	(65)	(43)	(1008)	(111)	(247)
Percent	HIGHLANDS	24	45	20	6	5	14	28	31	5
Number	JACKSON	(906)	(216)	(410)	(180)	(58)	(42)	(910)	(126)	(252)
Percent	KENDALL	23	44	23	6	5	12	27	32	3
Number	MARION	(1616)	(372)	(705)	(371)	(91)	(77)	(1591)	(187)	(431)
Percent	MARTIN	26	37	24	7	6	16	28	25	5
Number	MICHAEL	(1549)	(398)	(577)	(388)	(115)	(91)	(1550)	(252)	(398)
Percent	MONTGOMERY	31	42	19	5	3	30	29	15	2
Number	MIAMI-DADE	(484)	(149)	(202)	(93)	(26)	(14)	(485)	(148)	(113)
Percent	MONROE	42	36	15	4	3	38	28	19	12
Number	OSCEOLA	(17352)	(7277)	(6301)	(2523)	(706)	(585)	(17601)	(6666)	(3373)
Percent	PALM BEACH	36	38	15	8	3	30	36	23	8
Number	PIERRE	(206)	(75)	(78)	(31)	(16)	(6)	(210)	(64)	(49)

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## **Format for the Reports of Achievement Levels**

The report on the opposite page illustrates the State Report of District Achievement Levels. The key is given below.

### **Key to Reading the Reports**

A = Level of report (report of district or school achievement levels)

B = Grade level (4, 5, 8, or 10)

C = Total score ranges for each achievement level

D = Subject areas tested

E = Number of students tested

F = Percent of students scoring at each achievement level

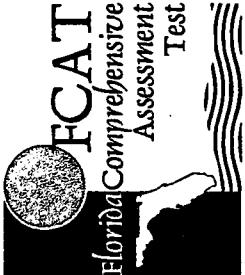
G = Number of students scoring at each achievement level

**1999 FCAT**  
**State Report of District Scores**  
**Grade 10**

22

FCAT  
1999

## State Report of District Scores



**Standard Curriculum  
Students**

(continued on next page)

## Total Score Ranges

Range 100-500 Mathematics

## Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

# FCAT 1999

## State Report of District Scores



### Standard Curriculum Students

	Number of Students	Total Score	Mean Score	Constructs from Text	Meaning from Information	Constructs from Text	Meaning from Text	Letters from Text	Meaning from Text	Concepts, Number Sense, and Operations	Measurement	Spatial Sense	Geometric Thinking	Aggebraic	Data Analysis
MANATEE	41	1416	313	61	67	1422	319	63	42	45	45	45	55	61	58
MARION	42	1964	309	59	66	1994	313	60	40	42	51	42	51	58	62
MARTIN	43	852	319	63	69	847	322	65	45	47	47	49	58	58	63
MONROE	44	442	315	62	68	453	323	66	46	49	49	49	58	58	58
NASSAU	45	513	312	60	67	514	313	60	40	41	52	41	52	58	61
OKALOOSA	46	1843	315	62	68	1920	323	65	45	48	48	45	57	57	62
OKEECHOBEE	47	312	300	56	62	318	304	55	34	36	36	46	46	46	54
ORANGE	48	6216	310	60	66	620	314	60	41	43	43	43	52	52	59
OSCEOLA	49	1628	302	57	64	1624	307	56	36	37	48	48	55	55	58
PALM BEACH	50	7698	309	60	65	7741	316	62	42	45	45	45	54	54	59
PASCO	51	2446	303	57	64	2451	314	60	40	42	42	42	52	52	58
PINELLAS	52	5824	314	61	67	5831	319	63	44	46	46	46	55	55	61
PUTNAM	53	4060	303	57	63	4071	310	58	38	40	40	40	50	50	57
ST. JOHNS	54	604	302	57	63	595	306	56	37	37	37	37	48	48	53
ST. LUCIE	55	1038	313	61	67	1041	317	62	43	45	45	45	54	54	60
SANTA ROSA	56	1374	305	58	64	1359	307	57	36	38	38	38	48	48	55
SARASOTA	57	1328	315	62	68	1329	320	64	44	46	46	46	55	55	61
SEMINOLE	58	1825	321	64	70	1826	327	67	48	50	50	50	60	60	63
SUMTER	59	3649	320	64	69	3642	327	68	49	51	51	51	60	60	65
SUWANNEE	60	303	308	59	65	306	313	61	39	41	41	41	52	52	57
TAYLOR	61	358	303	57	64	360	306	56	36	37	37	37	48	48	55
UNION	62	185	307	58	65	178	307	57	36	38	38	38	48	48	54
YOLUSIA	63	121	310	60	67	122	312	60	39	40	50	50	57	57	61
WAKULLA	64	3243	311	60	66	3261	313	60	40	42	42	42	52	52	58
WALTON	65	249	315	62	68	249	315	61	40	41	41	41	52	52	59
WASHINGTON	66	290	302	57	64	290	303	54	34	36	36	36	46	46	53
FSU SCHOOL	67	203	307	59	65	207	309	57	37	39	39	39	48	48	55
FAMU SCHOOL	73	110	317	62	69	115	323	65	45	47	47	47	57	57	63
UF PK YONGE	74	45	281	50	55	47	288	45	25	26	26	26	46	46	51
<b>Total State</b>	11991	306	59	65	120342	312	59	40	42	51	51	51	58	58	64

### Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

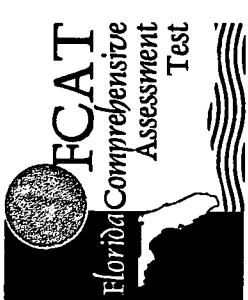
**1999 FCAT**  
**State Report of District Achievement Levels**  
**Grade 10**

Standard Curriculum  
Students

Reading

Mathematics

(continued on next page)



### Achievement Level Total Score Ranges

Level 5: 372-500  
Level 4: 355-371  
Level 3: 327-354  
Level 2: 287-326  
Level 1: 100-286

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Standard Curriculum  
Students

**State Report  
of District  
Achievement Levels**



Reading

## Achievement Levels

Achievement Levels		Mathematics				
		Achievement Levels				
Students	Number of Students	Achievement Levels				
		1	2	3	4	5
1	40	40	16	2	2	1
(126)	(51)	(50)	(20)	(3)	(2)	(1)
2	29	41	21	6	4	1
(5611)	(1604)	(2273)	(1170)	(312)	(252)	(1)
3	30	40	21	6	4	3
(2349)	(698)	(936)	(482)	(145)	(88)	(145)
4	23	42	25	7	4	3
(362)	(82)	(153)	(89)	(25)	(13)	(60)
5	39	40	12	6	2	3
(84)	(33)	(34)	(10)	(5)	(2)	(12)
6	64	29	6	1	1	0
(398)	(253)	(114)	(25)	(4)	(2)	(0)
7	31	46	17	4	2	0
(144)	(44)	(66)	(25)	(6)	(3)	(0)
8	47	36	13	2	2	0
(55)	(26)	(20)	(7)	(1)	(1)	(0)
9	22	47	20	7	4	0
(135)	(30)	(64)	(27)	(9)	(5)	(0)
10	44	41	12	2	0	0
(126)	(56)	(52)	(15)	(3)	(0)	(0)
11	40	35	14	6	4	0
(245)	(99)	(85)	(35)	(15)	(11)	(0)
12	45	35	13	5	2	0
(325)	(147)	(114)	(41)	(16)	(7)	(0)
13	20	48	24	7	3	0
(841)	(167)	(383)	(204)	(61)	(26)	(0)
14	25	48	18	6	3	0
(589)	(150)	(285)	(105)	(33)	(16)	(0)

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## Achievement Level Total Score Ranges

Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

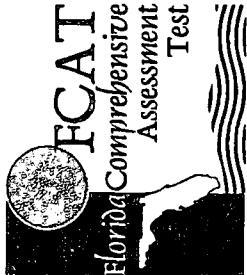
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# FCAT

## 1999

### State Report of District Achievement Levels

**Grade 10**



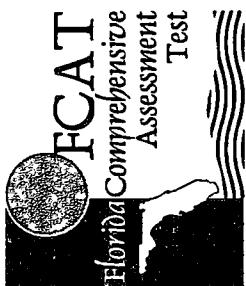
### Standard Curriculum Students

	Number of Students	Reading					Mathematics				
		Achievement Levels					Achievement Levels				
		1	2	3	4	5	1	2	3	4	5
HILLSBOROUGH	29	25	39	23	8	6	15	25	27	26	6
Percent		(7525)	(1055)	(2933)	(1701)	(608)	(7532)	(1123)	(1912)	(2071)	(1986)
Number	Holmes	30	19	44	29	6	2	15	30	33	19
Percent		(229)	(44)	(100)	(66)	(14)	(5)	(231)	(34)	(70)	(43)
Number	INDIAN RIVER	31	28	40	22	7	4	24	27	18	3
Percent		(835)	(230)	(331)	(180)	(57)	(37)	(843)	(204)	(229)	(7)
Number	JACKSON	32	26	41	22	7	3	18	34	26	3
Percent		(450)	(119)	(185)	(100)	(31)	(15)	(450)	(80)	(153)	(29)
Number	JEFFERSON	33	43	38	14	3	4	35	35	21	5
Percent		(111)	(48)	(40)	(16)	(3)	(4)	(110)	(38)	(118)	(94)
Number	LAFAYETTE	34	28	39	22	5	5	25	19	37	0
Percent		(74)	(21)	(29)	(16)	(4)	(4)	(75)	(19)	(14)	(0)
Number	LAKE	35	28	42	21	6	4	22	28	29	10
Percent		(1438)	(404)	(601)	(295)	(84)	(54)	(1449)	(326)	(411)	(46)
Number	LEE	36	27	40	21	6	5	18	27	27	5
Percent		(2548)	(690)	(1024)	(540)	(182)	(132)	(2513)	(451)	(686)	(118)
Number	LEON	37	24	34	24	9	9	19	24	26	6
Percent		(1755)	(416)	(604)	(427)	(154)	(154)	(1766)	(341)	(420)	(437)
Number	LEVY	38	32	45	14	4	4	25	31	26	1
Percent		(276)	(89)	(124)	(40)	(11)	(12)	(276)	(69)	(86)	(45)
Number	LIBERTY	39	27	32	28	5	8	19	24	28	1
Percent		(78)	(21)	(25)	(22)	(4)	(6)	(78)	(15)	(19)	(4)
Number	MADISON	40	31	41	17	6	5	31	27	22	1
Percent		(173)	(53)	(71)	(30)	(10)	(9)	(165)	(51)	(45)	(23)
Number	MANATEE	41	22	41	24	7	6	15	27	30	3
Percent		(1416)	(317)	(579)	(337)	(101)	(82)	(1422)	(218)	(385)	(48)
Number	MARION	42	26	42	21	6	5	20	31	19	4
Percent		(1984)	(503)	(822)	(418)	(126)	(96)	(1984)	(403)	(511)	(55)

(continued on next page)

## State Report of District Achievement Levels

**Grade 10**



## Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
<b>Number</b>	43	20	36	28	9	8	(847)	17	29	28
<b>MARTIN</b>	(852)	(167)	(304)	(237)	(76)	(68)	(142)	(177)	(243)	(234)
<b>Percent</b>										
<b>Number</b>	44	21	38	25	9	7	(453)	12	23	29
<b>MONROE</b>	(442)	(92)	(170)	(110)	(38)	(32)	(54)	(105)	(140)	(130)
<b>Percent</b>										
<b>Number</b>	45	23	42	21	8	5	(514)	20	31	21
<b>NASSAU</b>	(513)	(120)	(217)	(107)	(42)	(27)	(105)	(159)	(128)	(109)
<b>Percent</b>										
<b>Number</b>	46	20	42	25	8	5	(1820)	12	26	30
<b>OKALOOSA</b>	(1643)	(364)	(758)	(458)	(154)	(99)	(227)	(482)	(544)	(475)
<b>Percent</b>										
<b>Number</b>	47	34	42	16	4	4	(312)	(14)	(318)	(89)
<b>OKEECHOBEE</b>	(105)	(130)	(51)	(12)	(14)	(14)	(100)	(83)	(100)	(43)
<b>Percent</b>										
<b>Number</b>	48	25	40	23	7	5	(6216)	(1573)	(2480)	(1418)
<b>ORANGE</b>	(1573)	(2480)	(444)	(301)	(301)	(301)	(6270)	(1384)	(1637)	(1579)
<b>Percent</b>										
<b>Number</b>	49	30	46	17	5	3	(1628)	(484)	(745)	(745)
<b>OSCEOLA</b>	(484)	(745)	(276)	(76)	(47)	(47)	(1624)	(395)	(519)	(456)
<b>Percent</b>										
<b>Number</b>	50	28	37	22	8	6	(7698)	(2144)	(2833)	(1877)
<b>PALM BEACH</b>	(2144)	(2833)	(1877)	(579)	(465)	(465)	(7741)	(1532)	(1943)	(1791)
<b>Percent</b>										
<b>Number</b>	51	31	42	19	5	4	(2446)	(753)	(1028)	(456)
<b>PASCO</b>	(753)	(1028)	(456)	(115)	(94)	(94)	(2451)	(479)	(736)	(684)
<b>Percent</b>										
<b>Number</b>	52	23	38	23	9	7	(5824)	(1339)	(2224)	(1349)
<b>PINELANDS</b>	(1339)	(2224)	(1349)	(510)	(402)	(402)	(5831)	(1084)	(1387)	(1493)
<b>Percent</b>										
<b>Number</b>	53	32	40	18	6	4	(4050)	(1303)	(1641)	(719)
<b>POLK</b>	(1303)	(1641)	(719)	(163)	(4071)	(4071)	(949)	(1187)	(1082)	(719)
<b>Percent</b>										
<b>Number</b>	54	31	42	18	5	3	(604)	(190)	(254)	(107)
<b>PUTNAM</b>	(190)	(254)	(107)	(33)	(20)	(20)	(595)	(155)	(185)	(144)
<b>Percent</b>										
<b>Number</b>	55	22	42	22	8	6	(1038)	(224)	(440)	(232)
<b>ST. JOHNS</b>	(224)	(440)	(232)	(78)	(64)	(64)	(1041)	(171)	(254)	(229)
<b>Percent</b>										
<b>Number</b>	56	31	37	21	7	4	(1374)	(420)	(514)	(288)
<b>ST. LUCIE</b>	(420)	(514)	(288)	(92)	(60)	(60)	(1339)	(352)	(395)	(336)
<b>Percent</b>										
<b>Number</b>	57	26	29	23	19	14	(11)	(100)	(144)	(11)
<b>Percent</b>										

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# FCAT 1999

## State Report of District Achievement Levels



### Standard Curriculum Students

	Achievement Levels	Reading					Mathematics					
		1	2	3	4	5	1	2	3	4	5	
	Students Number 2											
SANTA ROSA	57	20	42	25	9	5	15	27	29	25	5	
Percent		(1328)	(259)	(556)	(327)	(117)	(69)	(1329)	(197)	(363)	(63)	
SARASOTA	58	17	38	27	9	9	13	22	27	29	9	
Percent		(1825)	(310)	(699)	(487)	(167)	(162)	(1826)	(234)	(408)	(71)	
NUMBER	59	19	36	27	10	9	14	21	25	31	9	
SEMINOLE	Percent		(3649)	(688)	(1309)	(935)	(355)	(312)	(3842)	(505)	(773)	(1111)
NUMBER	60	27	45	20	4	3	18	31	29	20	2	
SUMTER	Percent		(303)	(83)	(136)	(62)	(13)	(9)	(308)	(55)	(94)	(63)
NUMBER	61	31	38	20	7	4	28	29	27	20	2	
SUWANNEE	Percent		(358)	(111)	(135)	(70)	(26)	(16)	(360)	(99)	(105)	(51)
TAYLOR	62	26	44	20	5	4	28	28	26	17	2	
Percent		(185)	(49)	(82)	(37)	(10)	(7)	(178)	(49)	(50)	(30)	
NUMBER	63	21	48	18	9	3	18	32	34	14	2	
UNION	Percent		(121)	(26)	(58)	(22)	(11)	(4)	(122)	(22)	(39)	(17)
VOLUSIA	64	24	40	24	7	5	21	29	26	20	4	
Percent		(3243)	(791)	(1309)	(764)	(232)	(147)	(3251)	(687)	(939)	(653)	
NUMBER	65	18	47	24	8	4	16	32	34	18	2	
WAKULLA	Percent		(249)	(46)	(117)	(61)	(16)	(9)	(249)	(40)	(80)	(40)
NUMBER	66	31	42	18	5	3	29	28	28	14	1	
WALTON	Percent		(290)	(91)	(122)	(52)	(15)	(10)	(290)	(83)	(82)	(40)
WASHINGTON	67	29	37	22	9	2	23	32	24	18	2	
Percent		(203)	(59)	(76)	(44)	(19)	(5)	(207)	(48)	(67)	(51)	
FSU SCHOOL	73	19	39	26	7	8	11	26	35	26	2	
Percent		(110)	(21)	(43)	(29)	(8)	(9)	(115)	(13)	(30)	(30)	
FAMU SCHOOL	74	56	38	7	0	0	47	38	9	4	2	
Percent		(45)	(25)	(17)	(3)	(0)	(0)	(47)	(22)	(18)	(1)	
UF PK YONCE	75	13	40	24	8	14	9	26	28	33	5	
Percent		(99)	(13)	(40)	(24)	(8)	(14)	(101)	(9)	(26)	(5)	
<b>TOTAL</b>	State	29	39	21	7	5	23	27	25	20	4	
Percent		(11991)	(34808)	(46669)	(24741)	(7857)	(5883)	(120542)	(27347)	(30494)	(4346)	

**1999 FCAT**  
**District Reports of School Achievement Levels**  
**Grade 10**

FCAT  
1999



**District Report  
of School  
Achievement Levels**

LACHUA

Grade 10

## **Standard Curriculum Students**

Reading

## Achievement Levels

\* No data are reported when fewer than six students in a category were tested.

District Number: 01  
ALACHUA

Run Date: 6/14/99

# FCAT 1999

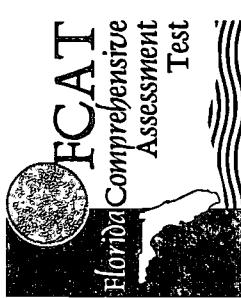


## **Standard Curriculum Students**

District Report  
of School  
Achievement Levels

SAKED

Grade 10



### Achievement Level Total Score Ranges

Level	Mathematics	Reading
Level 5:	375-500	372-500
Level 4:	340-374	355-371
Level 3:	315-339	327-354
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 02  
BAKER

Run Date: 6/14/99

Standard Curriculum Students		Achievement Levels					Achievement Levels				
		Reading					Mathematics				
		1	2	3	4	5	1	2	3	4	5
BAKER COUNTY SENIOR HIGH	0012	32 (212)	44 (67)	16 (94)	4 (34)	4 (8)	27 (212)	31 (58)	34 (66)	7 (73)	0 (15)
BAKER COUNTY ALTERNATIVE SCH	0092	Percent Number	Percent Number	Percent Number	Percent Number	Percent Number	Percent Number	Percent Number	Percent Number	Percent Number	Percent Number
TOTAL	District	32 (215)	44 (69)	16 (95)	4 (34)	4 (8)	28 (215)	31 (60)	34 (67)	7 (73)	0 (15)

\* No data are reported when fewer than six students in a category were tested.

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1999**



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District Report  
of School  
Achievement Levels



### Achievement Level Total Score Ranges

Reading Level	Number of Books	Median Price
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 03  
AY

Run Date: 6/14/99

Run Date: 6/14/99

Standard Curriculum Students	Mathematics					
	Achievement Levels					Number of Students
	1	2	3	4	5	
BAY HIGH Percent Number	19 (34)	43 (67)	22 (48)	12 (41)	4 (13)	16 (349)
A.D. HARRIS Percent Number	70 (46)	26 (32)	4 (12)	0 (2)	0 (0)	76 (45)
RUTHERFORD HIGH Percent Number	21 (452)	39 (95)	22 (177)	8 (34)	10 (46)	18 (451)
A. CRAWFORD/MOSLEY HIGH Percent Number	22 (532)	46 (116)	22 (248)	5 (27)	5 (26)	17 (536)
NEW HORIZONS Percent Number	50 (6)	50 (3)	0 (0)	0 (0)	0 (0)	63 (5)
TOTAL District Percent Number	42 (1383)	21 (313)	7 (586)	6 (297)	6 (102)	29 (85)

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District Report  
of School  
Achievement Levels

ABADEO

Grade 10



### Achievement Level Total Score Ranges

	Reading	Mathematics
_Level 5:	372-500	375-500
_Level 4:	355-371	340-374
_Level 3:	327-354	315-339
_Level 2:	287-326	287-314
_Level 1:	100-286	100-286

District Number: 04  
IRADFORD

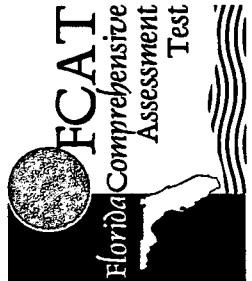
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# FCAT

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### District Report of School Achievement Levels

BREVARD

**Grade 10**

### Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students						Number of Students				
TITUSVILLE HIGH	0011	19	45	25	7	5	(481)	(64)	(134)	(143)
Percent		(90)	(214)	(31)	(22)					
Number	0161	23	40	24	7	6	(314)	(63)	(81)	(85)
Percent		(314)	(73)	(74)	(22)					
ROCKLEDGE HIGH	1011	27	41	24	5	3	(288)	(42)	(73)	(101)
Percent		(292)	(79)	(120)	(71)	(14)				
COCOA HIGH	1121	32	38	19	6	5	(230)	(36)	(67)	(64)
Percent		(228)	(73)	(86)	(43)	(14)				
MELBOURNE HIGH	2011	20	36	26	9	8	(506)	(68)	(12)	(55)
Percent		(516)	(104)	(187)	(136)	(46)				
PALM BAY HIGH	2021	20	40	27	8	6	(371)	(58)	(112)	(148)
Percent		(371)	(73)	(147)	(99)	(29)				
BAYSIDE HIGH	2211	19	49	24	6	2	(385)	(61)	(25)	(150)
Percent		(385)	(73)	(188)	(92)	(7)				
EAU GALLE HIGH	3011	19	41	27	7	6	(385)	(61)	(103)	(107)
Percent		(440)	(84)	(132)	(118)	(31)				
MERRITT ISLAND HIGH	4011	18	37	29	10	7	(416)	(48)	(48)	(127)
Percent		(422)	(74)	(155)	(122)	(42)				
COCOA BEACH JRSR HIGH	5011	12	31	29	14	14	(218)	(21)	(31)	(124)
Percent		(215)	(25)	(67)	(82)	(30)				
SATELLITE HIGH	6011	15	33	31	12	8	(455)	(35)	(88)	(113)
Percent		(460)	(71)	(151)	(142)	(57)				
TOTAL District Number: 05										
DISTRICT	20	39	26	8	6		(4077)	(545)	(13)	(29)
PERCENT		(819)	(1624)	(1075)	(341)	(257)			(948)	(1132)
NUMBER	(4116)								(267)	(267)

District Number: 05  
BREVARD

Run Date: 6/14/99

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## District Report of School Achievement Levels

BROWARD

**Grade 10**



### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

## Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number	Students	Number	Students	Number	Students	Number	Students	Number	Students	Number
SOUTH BROWARD HIGH SCHOOL	0171	Percent	40	39	17	2	33	29	24	13
Number	(315)	Percent	(125)	(122)	(52)	(7)	(332)	(108)	(80)	(42)
POMPANO MULTI PURPOSE ED CTR	0184	Percent	88	9	3	0	79	21	0	0
Number	(32)	Percent	(28)	(3)	(1)	(0)	(29)	(23)	(6)	(0)
POMPANO BEACH INSTITUTE	0185	Percent	29	45	21	2	23	40	23	13
Number	(62)	Percent	(18)	(28)	(13)	(1)	(62)	(14)	(14)	(8)
STRANAHAN HIGH SCHOOL	0211	Percent	36	31	22	6	34	21	20	21
Number	(432)	Percent	(156)	(136)	(95)	(18)	(435)	(149)	(88)	(91)
MCARTUR HIGH SCHOOL	0241	Percent	39	43	13	1	34	33	23	9
Number	(467)	Percent	(180)	(201)	(62)	(3)	(449)	(154)	(105)	(40)
DREW CHARLES FAMILY RESOURCE	0301	Percent	15	15	15	3	89	0	11	0
Number	(5)	Percent				(9)	(8)	(0)	(1)	(0)
ELY HIGH SCHOOL	0361	Percent	48	32	15	2	46	22	16	14
Number	(475)	Percent	(230)	(152)	(69)	(10)	(480)	(221)	(105)	(67)
DILLARD HIGH SCHOOL	0371	Percent	51	36	10	2	48	31	13	8
Number	(442)	Percent	(227)	(159)	(45)	(7)	(454)	(217)	(139)	(37)
HALLANDALE HIGH SCHOOL	0403	Percent	46	37	13	2	44	27	18	11
Number	(304)	Percent	(139)	(113)	(41)	(4)	(287)	(125)	(77)	(51)
SOUTH AREA ALTER	0495	Percent	80	20	0	0	45	18	27	9
Number	(10)	Percent	(8)	(2)	(0)	(0)	(11)	(5)	(2)	(3)
WHIDDEN ROGERS ED CTR	0452	Percent	81	19	0	0	90	7	3	0
Number	(27)	Percent	(22)	(5)	(0)	(0)	(30)	(27)	(2)	(1)
HALLANDALE ADULT & COMM CTR	0592	Percent	77	13	9	2	77	19	3	1
Number	(58)	Percent	(43)	(7)	(5)	(1)	(69)	(53)	(13)	(2)
SEAGULL SCHOOL	0601	Percent	71	24	5	0	96	4	0	0
Number	(21)	Percent	(15)	(5)	(1)	(0)	(24)	(23)	(1)	(0)
PINE RIDGE CENTER	0633	Percent	91	9	0	0	82	6	12	0
Number	(22)	Percent	(20)	(2)	(0)	(0)	(17)	(14)	(1)	(0)

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## 1999

### District Report of School Achievement Levels

BROWARD

Grade 10



### Achievement Level Total Score Ranges

#### Reading Mathematics

		Reading					Mathematics				
		Achievement Levels					Achievement Levels				
Standard Curriculum Students	Number	1	2	3	4	5	1	2	3	4	5
		Students	Number	Students	Number	Students	Students	Number	Students	Number	Students
<b>FORT LAUDERDALE HIGH SCHOOL</b>	0951	38	38	16	5	2	32	33	22	12	2
	Percent	(297)	(113)	(114)	(48)	(6)	(310)	(98)	(103)	(67)	(5)
<b>CORAL SPRINGS HIGH</b>	1151	25	43	21	8	2	21	24	26	24	6
	Percent	(581)	(145)	(252)	(122)	(14)	(587)	(121)	(138)	(153)	(33)
<b>NORTHEAST HIGH SCHOOL</b>	1241	39	40	18	2	1	33	29	23	15	1
	Percent	(418)	(161)	(168)	(74)	(9)	(413)	(135)	(119)	(93)	(5)
<b>NOVA HIGH SCHOOL</b>	1281	23	32	25	10	10	12	19	19	33	17
	Percent	(416)	(94)	(133)	(106)	(40)	(419)	(49)	(78)	(80)	(73)
<b>PLANTATION HIGH SCHOOL</b>	1451	32	37	21	6	3	26	30	27	13	3
	Percent	(491)	(155)	(183)	(105)	(31)	(491)	(129)	(148)	(134)	(14)
<b>HOLLYWOOD HILLS HIGH SCHOOL</b>	1661	34	42	17	4	4	26	34	24	15	1
	Percent	(441)	(148)	(184)	(77)	(16)	(443)	(115)	(151)	(105)	(67)
<b>COCONUT CREEK HIGH SCHOOL</b>	1681	45	37	13	4	1	37	33	18	11	1
	Percent	(452)	(202)	(165)	(60)	(19)	(457)	(167)	(150)	(84)	(51)
<b>DEERFIELD BEACH HIGH SCHOOL</b>	1711	49	29	12	6	3	44	24	15	12	5
	Percent	(559)	(274)	(164)	(68)	(34)	(588)	(256)	(144)	(87)	(29)
<b>BOYD H. ANDERSON HIGH SCH</b>	1741	53	28	12	3	4	50	22	12	13	3
	Percent	(535)	(282)	(149)	(64)	(17)	(517)	(261)	(112)	(62)	(68)
<b>MIRAMAR HIGH SCHOOL</b>	1751	44	41	11	2	1	38	37	17	9	0
	Percent	(392)	(174)	(162)	(45)	(9)	(396)	(150)	(145)	(67)	(34)
<b>WHISPERING PINES</b>	1752	86	14	0	0	0	86	14	0	0	0
	Percent	(7)	(6)	(1)	(0)	(0)	(7)	(6)	(1)	(0)	(0)
<b>PIPER HIGH SCHOOL</b>	1901	43	38	14	5	0	35	31	19	13	2
	Percent	(631)	(274)	(238)	(87)	(29)	(646)	(227)	(198)	(123)	(86)
<b>COOPER CITY HIGH SCHOOL</b>	1931	16	40	27	11	8	13	21	26	33	7
	Percent	(505)	(82)	(201)	(56)	(32)	(507)	(66)	(106)	(133)	(36)
<b>CYPRESS RUN</b>	2123	87	9	4	0	0	79	13	8	0	0
	Percent	(23)	(20)	(2)	(1)	(0)	(24)	(19)	(3)	(2)	(0)

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# FCAT 1999

## District Report of School Achievement Levels

BROWARD

Grade 10



## Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students						Number of Students				
SOUTH PLANTATION HIGH SCH	2351	38	31	20	6	4	34	25	22	16
Percent	(505)	(192)	(159)	(101)	(32)	(21)	(506)	(173)	(125)	(82)
Number	TARAVELLA J P HIGH	2751	21	39	27	9	5	14	20	25
Percent		(608)	(127)	(235)	(163)	(53)	(30)	(608)	(88)	(122)
Number	WESTERN HIGH SCHOOL	2831	29	44	20	5	2	17	26	29
Percent		(804)	(231)	(357)	(164)	(39)	(13)	(799)	(133)	(207)
Number	STONEMAN DOUGLAS HIGH SCH	3011	15	39	27	9	9	15	25	29
Percent		(726)	(112)	(285)	(199)	(64)	(68)	(743)	(108)	(185)
Number	FLANAGAN HIGH	3391	28	42	20	7	3	22	29	26
Percent		(872)	(241)	(367)	(177)	(58)	(23)	(872)	(193)	(249)
Number	NORTH LAUDERDALE ACADEMY	3561	72	19	6	4	0	61	17	13
Percent		(85)	(61)	(16)	(15)	(3)	(0)	(75)	(46)	(13)
Total District Report										
District Number	TOTAL	36	37	18	5	3	30	27	22	18
District Percent		(4315)	(4471)	(2184)	(657)	(391)	(12096)	(3681)	(2806)	(2174)
Run Date:	6/14/99									

District Number: 06  
BROWARD

Run Date: 6/14/99

## Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

# FCAT 1999

## District Report of School Achievement Levels

CALHOUN

Grade 10



## Standard Curriculum Students

	Achievement Levels	Reading					Mathematics				
		1	2	3	4	5	1	2	3	4	5
	Number of Students	(93)	(28)	(43)	(14)	(5)	(94)	(21)	(26)	(25)	(21)
BLOUNTSTOWN SENIOR HIGH	Percent	30	48	15	5	3	22	28	27	22	1
0021	Number	(93)	(28)	(43)	(14)	(5)	(94)	(21)	(26)	(25)	(21)
CALHOUN PUBLIC SCHOOL	Percent	29	42	25	2	2	10	29	31	29	0
0101	Number	(48)	(14)	(20)	(12)	(1)	(48)	(5)	(14)	(15)	(14)
	Number of Students	(141)	(42)	(63)	(26)	(6)	(142)	(26)	(40)	(35)	(1)
	Achievement Levels	1	2	3	4	5	1	2	3	4	5

# FCAT

## 1999

### District Report of School Achievement Levels

CHARLOTTE

**Grade 10**

### Standard Curriculum Students

	Number of Students	Reading					Mathematics				
		Achievement Levels					Achievement Levels				
		1	2	3	4	5	1	2	3	4	5
CHARLOTTE HIGH SCHOOL	0031	24 (404)	43 (95)	23 (172)	8 (91)	4 (31)	11 (407)	26 (56)	34 (105)	22 (138)	4 (90)
CHARLOTTE HARBOR SCHOOL	0042										
Number		*(1)					*(1)				
LEMON BAY HIGH SCHOOL	0051	12 (227)	38 (28)	35 (87)	7 (80)	7 (17)	15 (227)	9 (9)	35 (33)	36 (80)	8 (86)
PORT CHARLOTTE HIGH	0151	25 (361)	42 (91)	24 (152)	5 (88)	4 (17)	13 (13)	12 (366)	29 (43)	34 (107)	22 (126)
NEW CHALLENGE SCHOOL	0261										
Number		*(2)					*(5)				

Achievement Level Total Score Ranges		
Reading	Mathematics	
Level 5: 372-500	375-500	
Level 4: 355-371	340-374	
Level 3: 327-354	315-339	
Level 2: 287-326	287-314	
Level 1: 100-286	100-286	

District Number: 08  
CHARLOTTE

Run Date: 6/14/99

TOTAL District  
Percent Number

22 (215)	42 (413)	26 (259)	7 (65)	4 (43)	11 (1006)	25 (111)	34 (247)	26 (345)	5 (256)	47 (47)
-------------	-------------	-------------	-----------	-----------	--------------	-------------	-------------	-------------	------------	------------

\* No data are reported when fewer than six students in a category were tested.

## **Standard Curriculum Students**

District Report  
of School  
Achievement Levels



Reading

Mathematics

Standard Curriculum Students	Mathematics													
	Achievement Levels					Number of Students								
	1	2	3	4	5									
CITRUS HIGH Percent Number CRYSTAL RIVER HIGH Percent Number WITHLACHOOCHEE VOCATIONAL Percent Number LECCANTO HIGH SCHOOL Percent Number RENAISSANCE CENTER Percent Number	(282)	(62)	(116)	(66)	(21)	(17)	(278)	(38)	(64)	(57)	(70)	(35)	(25)	(3)
0031 0121 0131 0163 0321 TOTAL	22 24 61 21 67 45	41 48 (14) 48 33 (6)	23 18 (7) 20 0 (0)	7 7 0 6 0 (0)	6 3 0 5 0 (0)	14 14 41 (9) 55 20	(274)	(39)	(82)	(86)	(52)	(126)	(126)	(281)
District Percent Number	(906)	(216)	(410)	(180)	(58)	(42)	(910)	(126)	(252)	(281)	(46)	23	31	5

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# FCAT 1999

## District Report of School Achievement Levels

**CLAY**  
**Grade 10**



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

## Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students						Number of Students				
RC BANNERMAN LEARNING CENTR	0111	42	42	8	0	8	27	45	27	0
Percent		(12)	(5)	(1)	(0)	(1)	(11)	(3)	(5)	(0)
Number	ORANGE PARK HIGH	01552	25	44	21	6	4	13	26	31
Percent		(450)	(112)	(196)	(95)	(29)	(18)	(435)	(57)	(112)
Number	KEYSTONE HEIGHTS JR/SR HIGH	0311	24	45	20	6	5	13	31	26
Percent		(157)	(37)	(71)	(32)	(9)	(8)	(158)	(21)	(18)
Number	CLAY HIGH SCHOOL	0341	20	43	24	7	7	12	24	35
Percent		(391)	(78)	(167)	(93)	(27)	(26)	(379)	(45)	(112)
Number	MIDDLEBURG HIGH SCHOOL	0391	29	43	20	4	4	18	33	28
Percent		(309)	(91)	(133)	(61)	(13)	(11)	(308)	(54)	(106)
Number	RIDGEVIEW HIGH	0431	16	45	30	4	4	6	22	38
Percent		(297)	(49)	(133)	(89)	(13)	(13)	(300)	(17)	(106)
Total	District	23	44	23	6	5	12	27	32	3
District	Percent	(1616)	(372)	(705)	(371)	(91)	(77)	(1591)	(197)	(395)
Number										



# FCAT

## 1999

### District Report of School Achievement Levels

COLUMBIA

Grade 10



### Standard Curriculum Students

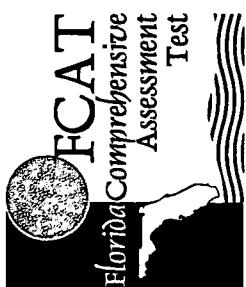
	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students						Number of Students				
COLUMBIA HIGH SCHOOL-SOUTH	0011	30	42	19	5	3	30	29	23	15
Percent		(147)	(202)	(93)	(14)	(482)	(141)	(112)	(73)	(12)
Number of Students	(482)									
COLUMBIA HIGH SCHOOL-NORTH	0031									
Percent										
Number of Students	*(2)									
Grade 10										
TOTAL District										
Percent Number	(484)									
Run Date: 6/14/99										

# FCAT 1999

## District Report of School Achievement Levels

MIAMI-DADE

**Grade 10**



## Standard Curriculum Students

### Reading

#### Achievement Levels

	1	2	3	4	5
Number of Students					

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
FLORIDA INTERN'L CHARTER	6010	100	0	0	0	56	44	0	0	0
Percent	(7)	(7)	(0)	(0)	(0)	(9)	(4)	(0)	(0)	(0)
Number	(7)	(7)	(0)	(0)	(0)	(9)	(4)	(0)	(0)	(0)
AMERICAN SENIOR HIGH	7011	45	35	14	3	43	26	17	13	1
Percent	(185)	(145)	(56)	(14)	(1)	(427)	(183)	(112)	(71)	(55)
Number	(411)	(411)	(56)	(14)	(1)	(427)	(183)	(112)	(71)	(55)
G. HOLMES BRADDOCK SR. HIGH	7051	31	46	17	3	26	34	26	11	2
Percent	(962)	(301)	(159)	(29)	(30)	(976)	(257)	(336)	(252)	(21)
Number	(962)	(301)	(159)	(29)	(30)	(976)	(257)	(336)	(252)	(21)
CORAL GABLES SENIOR HIGH	7071	31	39	17	6	6	27	29	23	16
Percent	(665)	(209)	(260)	(114)	(43)	(39)	(665)	(180)	(192)	(150)
Number	(665)	(209)	(260)	(114)	(43)	(39)	(665)	(180)	(192)	(150)
DESIGN & ARCHITECTURAL	7081	12	41	31	9	8	10	18	30	38
Percent	(104)	(12)	(43)	(32)	(9)	(8)	(104)	(10)	(19)	(31)
Number	(104)	(12)	(43)	(32)	(9)	(8)	(104)	(10)	(19)	(31)
CORAL REEF SENIOR	7101	13	40	30	10	8	8	23	33	30
Percent	(822)	(104)	(332)	(243)	(80)	(63)	(825)	(88)	(192)	(270)
Number	(822)	(104)	(332)	(243)	(80)	(63)	(825)	(88)	(192)	(270)
HIALEAH SENIOR HIGH	7111	48	38	11	2	1	40	34	18	8
Percent	(644)	(307)	(245)	(70)	(15)	(7)	(662)	(267)	(223)	(117)
Number	(644)	(307)	(245)	(70)	(15)	(7)	(662)	(267)	(223)	(117)
HIALEAH-MIAMI LAKES SR. HIGH	7131	46	37	11	3	3	36	36	18	7
Percent	(458)	(209)	(171)	(52)	(14)	(12)	(461)	(168)	(168)	(85)
Number	(458)	(209)	(171)	(52)	(14)	(12)	(461)	(168)	(168)	(85)
KROP MICHAEL SR	7141	26	40	20	7	7	21	29	23	19
Percent	(506)	(133)	(200)	(102)	(35)	(36)	(508)	(123)	(148)	(118)
Number	(506)	(133)	(200)	(102)	(35)	(36)	(508)	(123)	(148)	(118)
HOMESTEAD SENIOR HIGH	7151	48	39	10	2	1	44	30	19	6
Percent	(458)	(220)	(179)	(44)	(11)	(4)	(452)	(199)	(136)	(88)
Number	(458)	(220)	(179)	(44)	(11)	(4)	(452)	(199)	(136)	(88)
MAST ACADEMY	7161	2	35	34	14	15	1	11	24	46
Percent	(139)	(3)	(48)	(47)	(20)	(21)	(140)	(2)	(16)	(34)
Number	(139)	(3)	(48)	(47)	(20)	(21)	(140)	(2)	(16)	(34)
MIAMI BEACH SENIOR HIGH	7201	43	38	14	4	1	39	30	20	10
Percent	(513)	(220)	(194)	(70)	(22)	(7)	(516)	(200)	(156)	(101)
Number	(513)	(220)	(194)	(70)	(22)	(7)	(516)	(200)	(156)	(101)
MIAMI CAROL CITY SR HIGH	7231	68	28	5	1	1	65	23	10	3
Percent	(563)	(381)	(145)	(29)	(5)	(3)	(579)	(374)	(131)	(56)
Number	(563)	(381)	(145)	(29)	(5)	(3)	(579)	(374)	(131)	(56)
MIAMI CENTRAL SENIOR HIGH	7251	68	27	4	1	1	66	24	7	3
Percent	(525)	(337)	(142)	(19)	(4)	(3)	(526)	(348)	(124)	(39)
Number	(525)	(337)	(142)	(19)	(4)	(3)	(526)	(348)	(124)	(39)

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Run Date: 6/14/99 **67**

# FCAT 1999

## District Report of School Achievement Levels

MIAMI-DADE

**Grade 10**



### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5: 372-500	375-500	
Level 4: 355-371	340-374	
Level 3: 327-354	315-339	
Level 2: 287-326	287-314	
Level 1: 100-286	100-286	

### Standard Curriculum Students

Number of Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
MIAMI D. MACARTHUR NORTH 7254	85 (13)	15 (11)	0 (2)	0 (0)	0 (0)	90 (21)	10 (19)	0 (2)	0 (0)	0 (0)
MIAMI CORAL PARK SR HIGH 7271	35 (673)	39 (235)	18 (264)	4 (119)	4 (21)	31 (702)	34 (217)	20 (241)	12 (142)	3 (81)
MIAMI EDISON SENIOR HIGH 7301	81 (332)	17 (268)	2 (56)	1 (6)	0 (2)	81 (342)	13 (276)	4 (45)	2 (13)	0 (8)
MIAMI JACKSON SENIOR HIGH 7341	68 (442)	25 (302)	5 (109)	1 (22)	1 (6)	67 (475)	21 (320)	9 (102)	2 (44)	0 (9)
MIAMI KILLIAN SENIOR HIGH 7361	28 (626)	40 (178)	6 (253)	6 (128)	5 (38)	25 (623)	27 (155)	21 (171)	23 (128)	4 (141)
MIAMI NORLAND SENIOR HIGH 7381	51 (471)	35 (240)	10 (166)	2 (48)	1 (10)	54 (467)	29 (252)	12 (135)	5 (55)	0 (25)
MIAMI NORTHWESTERN SR HIGH 7411	65 (482)	26 (315)	6 (127)	1 (31)	1 (5)	63 (467)	23 (292)	10 (109)	5 (48)	0 (16)
MIAMI PALMETTO SENIOR HIGH 7431	17 (636)	33 (108)	27 (208)	10 (173)	13 (63)	12 (633)	19 (74)	26 (120)	34 (162)	10 (213)
MIAMI SENIOR HIGH 7461	46 (611)	38 (284)	13 (221)	3 (80)	1 (18)	40 (629)	34 (252)	19 (216)	6 (118)	0 (40)
MIAMI SPRINGS SENIOR HIGH 7511	42 (546)	39 (232)	14 (212)	3 (76)	2 (15)	38 (547)	33 (210)	17 (179)	11 (92)	1 (58)
MIAMI SUNSET SR HIGH 7531	29 (716)	42 (207)	18 (298)	6 (132)	5 (40)	21 (716)	34 (152)	25 (244)	17 (176)	3 (125)
NORTH MIAMI BEACH SR HIGH 7541	47 (431)	36 (204)	13 (155)	3 (55)	1 (11)	48 (458)	26 (222)	18 (117)	7 (81)	2 (31)
NORTH MIAMI SENIOR HIGH 7591	54 (649)	31 (349)	10 (204)	2 (66)	2 (14)	55 (653)	22 (361)	13 (141)	7 (88)	2 (47)
WILLIAM TURNER TECH ARTS 7601	39 (426)	43 (168)	14 (185)	2 (60)	1 (10)	34 (428)	36 (144)	21 (156)	8 (92)	0 (35)

(continued on next page)

# FCAT 1999

## District Report of School Achievement Levels

MIAMI-DADE

**Grade 10**

### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

## Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students	(21)	(18)	(0)	(0)	(0)	(18)	(13)	(5)	(0)	(0)
Percent	86	14	0	0	0	72	28	0	0	0
Number	7701	(376)	(148)	(123)	(69)	(39)	(155)	(99)	(76)	(55)
Percent	39	33	18	6	4	40	25	19	14	2
Number	7721	(520)	(185)	(220)	(78)	(14)	(532)	(150)	(157)	(94)
Percent	36	42	15	4	3	28	30	23	18	2
Number	7731	(612)	(207)	(100)	(25)	(23)	(610)	(142)	(194)	(91)
Percent	34	42	16	4	4	23	32	29	15	1
Number	7741	(519)	(175)	(216)	(71)	(31)	(538)	(139)	(113)	(85)
Percent	34	42	14	6	5	26	35	21	16	2
Number	7751	(854)	(384)	(324)	(115)	(24)	(857)	(354)	(257)	(70)
Percent	45	38	13	3	1	41	30	20	8	0
Number	7801	(117)	(7)	(33)	(39)	(18)	(118)	(9)	(22)	(31)
Percent	6	28	33	15	17	8	19	26	40	8
Number	EDUCATIONAL OUTREACH	8017	87	11	1	0	84	15	1	0
Percent	Number	COMMUNITY ED	8019	(259)	(226)	(29)	(1)	(0)	(250)	(38)
Percent	Number	ACADEMY FOR COMMUNITY ED	8019	45	43	10	0	3	43	33
Percent	Number	C.O.P.E. CENTER, NORTH	8121	(40)	(18)	(4)	(0)	(1)	(40)	(17)
Percent	Number	C.O.P.E. CENTER, SOUTH	8131	72	23	5	0	0	78	16
Percent	Number	JUVENILE JUSTICE CENTER	8141	(60)	(43)	(14)	(3)	(0)	(45)	(9)
Percent	Number	CORPORATE ACADEMY NORTH	8161	88	26	6	0	0	52	32
Percent	Number	UMKNGHT CENTER	8171	(34)	(23)	(9)	(2)	(0)	(31)	(16)
Percent	Number	District Number: 13	MIAMI-DADE	(37)	(28)	(8)	(1)	(0)	(40)	(29)
Run Date: 6/14/99	Page 3	71	72	(continued on next page)						

FCAT  
1999



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# District Report of School Achievement Levels



## Achievement Level Total Score Ranges

Level	Requirement	Implementation
-level 5:	372-500	375-500
-level 4:	355-371	340-374
-level 3:	327-354	315-339
-level 2:	287-326	287-314
-level 1:	100-286	100-286

## Standard Curriculum Students

Standard Curriculum Students	Reading		Mathematics		Achievement Levels Number of Students	
	Achievement Levels					
	1	2	3	4	5	
CORPORATE ACADEMY SOUTH Percent Number	8201 (23)	70 (16)	26 (6)	4 (1)	0 (0)	Students Number of Students
ROBERT MORGAN VOC TECH Percent Number	8911 (38)	63 (24)	34 (13)	3 (1)	0 (0)	1 (21)
TOTAL District Percent Number	42 (17392)	36 (7277)	15 (6301)	4 (2523)	3 (706)	19 (17601) 12 (3373) 2 (2194) (402)

District Number: 13  
MIAMI-DADE

Run Date: 6/14/99

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**FCAT  
1999**



## Achievement Level Total Score Ranges

	Mathematics
Reading	
Level 5:	372-500
Level 4:	355-371
Level 3:	327-354
Level 2:	287-326
Level 1:	100-286

District Number: 14  
DESOTO

Run Date: 6/14/99

# FCAT 1999

## District Report of School Achievement Levels

DIXIE

Grade 10



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 15  
DIXIE

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
	Number of Students									
DIXIE COUNTY HIGH SCHOOL 0021	(126)	(51)	(50)	(20)	(3)	(2)	(125)	(44)	(43)	(1)
Percent Number	40	40	18	2	(2)	2	34	25	5	1
Grade 10										

# FCAT 1999

## District Report of School Achievement Levels

DUVAL

Grade 10



## Achievement Level Total Score Ranges

Reading		Mathematics				
		Achievement Levels				
		Number of Students				
		1	2	3	4	5
Level 5:	372-500	375-500	29	0	0	0
Level 4:	355-371	340-374	23	0	8	0
Level 3:	327-354	315-339	0	0	0	0
Level 2:	287-326	287-314	0	0	0	0
Level 1:	100-286	100-286	0	0	0	0

Run Date: 6/14/99

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## Standard Curriculum Students

		Achievement Levels					Achievement Levels				
		Number of Students					Number of Students				
		1	2	3	4	5	1	2	3	4	5
		Students	Students	Students	Students	Students	Students	Students	Students	Students	Students
LACKAWANNA ALTERNATIVE	0101	71	29	0	0	0	64	14	21	0	0
Percent		(14)	(10)	(0)	(0)	(0)	(9)	(2)	(3)	(0)	(0)
Number											
BEULAH BEAL YNG PARENTS CTR	0111	69	23	0	0	8	69	15	8	8	0
Percent		(13)	(9)	(0)	(0)	(1)	(9)	(2)	(1)	(1)	(0)
Number											
GRAND PARK CAREER CENTER	0141	100	0	0	0	0	83	17	0	0	0
Percent		(6)	(0)	(0)	(0)	(0)	(5)	(1)	(0)	(0)	(0)
Number											
ROBERT E. LEE HIGH	0331	49	38	12	0	0	40	36	19	5	0
Percent		(235)	(115)	(90)	(28)	(1)	(227)	(91)	(82)	(43)	(0)
Number											
ANDREW JACKSON HIGH	0351	49	34	13	1	3	52	21	16	10	0
Percent		(247)	(121)	(83)	(32)	(3)	(250)	(130)	(53)	(41)	(26)
Number											
BALDWIN MIDDLE SENIOR HIGH	0381	21	51	20	4	4	13	28	40	19	0
Percent		(120)	(25)	(61)	(24)	(5)	(119)	(15)	(33)	(48)	(23)
Number											
PAXON HIGH	0751	2	22	40	18	17	1	6	26	58	9
Percent		(252)	(6)	(56)	(101)	(46)	(254)	(2)	(16)	(65)	(147)
Number											
TERRY PARKER HIGH	0861	24	41	23	7	4	18	30	33	18	1
Percent		(338)	(82)	(140)	(78)	(24)	(330)	(58)	(99)	(109)	(60)
Number											
ENGLEWOOD HIGH	0901	27	50	19	3	2	27	42	23	7	0
Percent		(227)	(61)	(113)	(43)	(6)	(248)	(68)	(103)	(58)	(18)
Number											
Jean Ribault High	0961	60	34	4	2	0	68	23	7	1	0
Percent		(199)	(120)	(68)	(8)	(3)	(205)	(140)	(48)	(14)	(3)
Number											
SCHOOL OF THE ARTS	1073	11	45	26	12	5	11	25	38	25	1
Percent		(223)	(24)	(101)	(59)	(27)	(216)	(24)	(53)	(81)	(55)
Number											
STANTON COLLEGE PREPARATORY	1531	2	21	37	22	18	0	6	31	47	16
Percent		(358)	(6)	(75)	(134)	(78)	(346)	(0)	(22)	(106)	(163)
Number											
WILLIAM M. RAINES HIGH	1651	59	34	7	1	0	50	35	14	1	0
Percent		(372)	(220)	(125)	(25)	(2)	(361)	(182)	(126)	(49)	(4)
Number											
JUVENILE DETENTION CENTER	1761	60	40	0	0	0	75	17	8	0	0
Percent		(15)	(9)	(6)	(0)	(0)	(12)	(9)	(2)	(1)	(0)
Number											

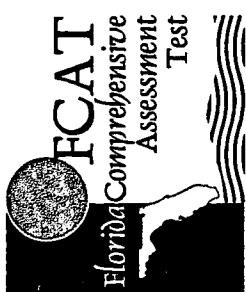
(continued on next page)

# FCAT 1999

## District Report of School Achievement Levels

DUVAL

Grade 10



### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5: 372-500	375-500	
Level 4: 355-371	340-374	
Level 3: 327-354	315-339	
Level 2: 287-326	287-314	
Level 1: 100-286	100-286	

## Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students	1811	*1				(0)				
Percent										
Number	DUNCAN J. FLETCHER HIGH	2231	(430)	20	44	28	5	4	16	26
Percent				(84)	(188)	(119)	(20)	(19)	(428)	(68)
Number	SAMUEL W. WOLFSON HIGH	2241	(287)	15	46	29	4	5	10	31
Percent				(44)	(133)	(84)	(12)	(14)	(289)	(30)
Number	SANDALWOOD HIGH	2371	(594)	25	47	20	5	4	19	36
Percent				(150)	(277)	(116)	(27)	(24)	(611)	(117)
Number	NATHAN B. FORREST HIGH	2411	(391)	31	48	16	4	1	38	32
Percent				(122)	(189)	(62)	(14)	(4)	(393)	(150)
Number	EDWARD H. WHITE HIGH	2481	(378)	43	40	14	2	0	39	30
Percent				(163)	(153)	(54)	(7)	(1)	(384)	(143)
Number	MANDARIN HIGH	2601	(480)	19	40	28	6	7	18	30
Percent				(91)	(94)	(133)	(29)	(33)	(500)	(88)
Number	FIRST COAST HIGH	2651	(314)	35	45	17	1	1	29	36
Percent				(111)	(142)	(54)	(4)	(3)	(306)	(89)
Number	WESTSIDE SKILLS CENTER	2801	(75)	17	61	15	5	1	8	45
Percent				(13)	(46)	(11)	(4)	(1)	(75)	(6)
Number	A PHILIP RANDOLPH NORTHSIDE	2851	(42)	29	62	10	0	0	32	34
Percent				(12)	(26)	(4)	(0)	(0)	(41)	(13)
Total District Number:	DUVAL									
Total District Percent:										
Total District Number:	DUVAL									
Total District Percent:										
Total District Number:	DUVAL									
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# FCAT 1999

## District Report of School Achievement Levels

ESCAMBIA

**Grade 10**

### Achievement Level Total Score Ranges

Reading		Mathematics	
		Achievement Levels	
		1	2
Students Number of	Students Number of	1	2
ESEAL	0071	(0)	(0)
Percent			
Number	0281	36	41
Percent		(134)	(150)
Number	0411	33	29
Percent		(112)	(100)
Number	0521	25	45
Percent		(115)	(209)
Number	0851	33	42
Percent		(96)	(123)
Number	0862	27	43
Percent		(96)	(159)
Number	0866	78	22
Percent		(36)	(28)
Number	0961	13	41
Percent		(343)	(46)
Number	1231	37	39
Percent		(94)	(35)
Number	2033	86	14
Percent		(7)	(6)
Number	2036	*3	(3)
Percent			
Number	2081	79	21
Percent		(26)	(7)
Number	(239)	30	40
TOTAL	(698)	(482)	(936)
District			
Percent			
Number	83	21	40
Run Date: 6/14/99			

Reading		Mathematics	
		Achievement Levels	
		1	2
Students Number of	Students Number of	1	2
ESEAL	0071	(0)	(0)
Percent			
Number	0281	36	41
Percent		(134)	(150)
Number	0411	33	29
Percent		(112)	(100)
Number	0521	25	45
Percent		(115)	(209)
Number	0851	33	42
Percent		(96)	(123)
Number	0862	27	43
Percent		(96)	(159)
Number	0866	78	22
Percent		(36)	(28)
Number	0961	13	41
Percent		(343)	(46)
Number	1231	37	39
Percent		(94)	(35)
Number	2033	86	14
Percent		(7)	(6)
Number	2036	*3	(3)
Percent			
Number	2081	79	21
Percent		(26)	(7)
Number	(239)	30	40
TOTAL	(698)	(482)	(936)
District			
Percent			
Number	83	21	40
Run Date: 6/14/99			

\* No data are reported when fewer than six students in a category were tested.

**BEST COPY AVAILABLE**

**District Report  
of School  
Achievement Levels**

FLAGLER

**Grade 10**



**Achievement Level  
Total Score Ranges**

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 18  
FLAGLER

Run Date: 6/14/99

Standard Curriculum Students	Mathematics					Number of Students	Achievement Levels	
	1	2	3	4	5			
FLAGLER-PALM COAST HIGH	23 (82)	42 (153)	25 (89)	7 (25)	4 (13)	13 (365)	33 (49)	32 (122)
Percent Number	(362)							

Standard Curriculum Students	Reading					Number of Students	Achievement Levels	
	1	2	3	4	5			
FLAGLER-PALM COAST HIGH	0091							
Percent Number	(362)							

# FCAT 1999

## District Report of School Achievement Levels

FRANKLIN

Grade 10



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 19  
FRANKLIN

Run Date: 6/14/99  
57

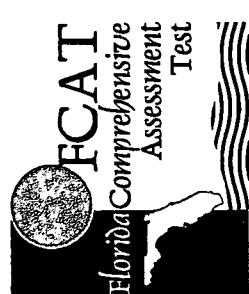
Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
Number of Students	1	2	3	4	5	1	2	3	4	5
	(56)	(23)	(20)	(8)	(1)	(56)	(19)	(34)	(21)	5
APALACHICOLA HIGH Percent Number	41	38	14	7	2	(12)	(22)	(12)	(3)	0
	(28)	(10)	(14)	(2)	(1)	(28)	(3)	(12)	(9)	(0)
CARRABELLE HIGH Percent Number	36	50	7	4	4	11	43	32	14	0
	(28)	(10)	(14)	(2)	(1)	(28)	(3)	(12)	(9)	(0)
<b>TOTAL</b>										
District Percent Number	39	40	12	6	2	(21)	(34)	(21)	25	0
	(84)	(33)	(34)	(10)	(5)	(84)	(22)	(84)	(7)	(0)

# FCAT 1999

## District Report of School Achievement Levels

GADSDEN

Grade 10



## Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Achievement Levels					
Number of Students		1 2 3 4 5			Number of Students		1 2 3 4 5				
		1	2	3	4	5	1	2	3	4	5
CHATTahoochee HIGH Percent	0021	51	30	14	5	0	(41)	51	34	2	12
Number		(37)	(19)	(5)	(2)	(0)		(21)	(14)	(1)	(5)
GREENSBORO HIGH Percent	0051	54	40	6	0	0	(51)	51	35	10	4
Number		(52)	(28)	(21)	(3)	(0)		(26)	(18)	(5)	(2)
HAVANA NORTHSIDE HIGH SCHL Percent	0081	68	20	9	1	1	(67)	64	21	13	1
Number		(69)	(47)	(14)	(6)	(1)		(43)	(14)	(9)	(1)
QUINCY EDUCATIONAL CENTER Percent	0101	86	14	0	0	0	(8)	88	13	0	0
Number		(7)	(6)	(1)	(0)	(0)		(7)	(1)	(0)	(0)
JAMES A. SHANKS HIGH Percent	0211	64	29	5	0	0	(11)	52	35	11	2
Number		(202)	(130)	(59)	(11)	(1)		(209)	(74)	(22)	(4)
GADSDEN TECHNICAL INSTITUTE Percent	0245	81	19	0	0	0	(0)	84	12	4	0
Number		(26)	(21)	(5)	(0)	(0)		(25)	(21)	(3)	(0)
W.S. STEVENS Percent	9101	*2						+3			
BRIDGEWOOD Percent	9102										

# FCAT 1999

## District Report of School Achievement Levels

GILCHRIST

Grade 10



## Standard Curriculum Students

## Reading

		Achievement Levels					Achievement Levels				
		1 2 3 4 5					1 2 3 4 5				
		Number of Students					Number of Students				
TRENTON HIGH	0021	34	43	5	3	(22)	(28)	(10)	(3)	(2)	(65)
Percent											
Number											
BELL HIGH	0031	28	48	4	1	(22)	(38)	(15)	(3)	(1)	(79)
Percent											
Number											

		Achievement Levels					Achievement Levels				
		1 2 3 4 5					1 2 3 4 5				
		Number of Students					Number of Students				
TRENTON HIGH	0021	34	43	5	3	(22)	(28)	(10)	(3)	(2)	(65)
Percent											
Number											
BELL HIGH	0031	28	48	4	1	(22)	(38)	(15)	(3)	(1)	(79)
Percent											
Number											

Run Date: 6/14/99      91

Total District Percent Number

(144) (44) (66) (25) (6) (3) (144) (38) (42) (21) (1)

District Number: 21

GILCHRIST

92

# FCAT 1999

## District Report of School Achievement Levels

GLADES

Grade 10



## Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students						Number of Students				
MOORE HAVEN JR-SR HIGH SCH	0021	47	36	13	2	33	35	17	15	0
Percent Number	(55)	(26)	(7)	(1)	(1)	(54)	(18)	(9)	(8)	(0)
Grade 10										
TOTAL District Percent Number	(55)	(26)	(7)	(1)	(1)	(54)	(18)	(9)	(8)	(0)

## Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 22  
GLADES

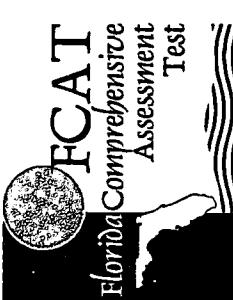
Run Date: 6/14/99

## **Standard Curriculum Students**

## District Report of School Achievement Levels

三

Grade 10



Reading

## Achievement Levels

		Achievement Levels					Achievement Levels				
		1 2 3 4 5					1 2 3 4 5				
		Students					Students				
		1	2	3	4	5	1	2	3	4	5
PORT ST JOE JR-SR HIGH	0061	19 (77)	49 (15)	22 (38)	6 (17)	3 (5)	21 (77)	40 (16)	17 (31)	22 (13)	0 (17)
WEWAHITCHKA JR-SR HIGH	0081	26 (57)	44 (15)	18 (25)	7 (10)	5 (4)	16 (56)	25 (9)	32 (14)	23 (18)	4 (13)
GULF COUNTY ADULT SCHOOL	0141	*1 *(1)					*1 *(1)				
TOTAL	District	22 (135)	47 (30)	20 (64)	7 (27)	4 (9)	19 (134)	34 (25)	24 (45)	22 (30)	0 (5)

### **Achievement Level Total Score Ranges**

	Reading	Mathematics
level 5:	372-500	375-500
level 4:	355-371	340-374
level 3:	327-354	315-339
level 2:	287-326	287-314
level 1:	100-246	100-286

District Number: 23  
GULF

Run Date: 6/14/95

Percent	22	47
Number	(135)	(30)
** * No answer or responded when fewer than six students in class were asked	(64)	

Page 1

FCAT  
1999

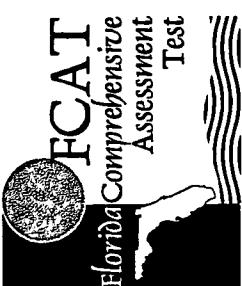


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**District Report  
of School  
Achievement Levels**

HAMILTON

Grade 10



**Standard Curriculum  
Students**

**HAMILTON COUNTY HS COMPLEX**      0032

Percent

Reading

## Achievement Levels

### **Achievement Level Total Score Ranges**

	Mathematics
Level 5:	372-500
Level 4:	355-371
Level 3:	327-354
Level 2:	287-326
Level 1:	100-286

District Number: 24  
HAMILTON

Run Date: 6/14/99

# FCAT 1999

## District Report of School Achievement Levels

HARDEE

**Grade 10**

## Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students	(244)	(98)	(35)	(15)	(11)	(240)	(75)	(31)	(19)	(14)
Percent	40	35	14	8	5	(46)	(80)	(46)	(34)	(5)
PIONEER CAREER ACADEMY	0081									
Number	(1)					(1)				
Percent	1									

Achievement Level Total Score Ranges	
Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 25  
HARDEE

Run Date: 6/14/99  
9:11

TOTAL  
District  
Percent  
Number

40	35	14	6	4
(245)	(99)	(85)	(35)	(15)
(46)	(80)	(46)	(34)	(5)

\* No data are reported when fewer than six students in a category were tested.

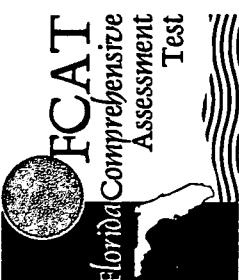
**FCAT  
1999**



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District Report  
of School  
Achievement Levels

WENDY



### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 26

Run Date: 6/14/99

Standard Curriculum Students		Achievement Levels					Achievement Levels				
		Reading					Mathematics				
Number	Percent	1	2	3	4	5	1	2	3	4	5
		0181	42	37	12	6	3	29	32	26	13
(163)	(68)	(60)	(20)	(10)	(5)	(161)	(46)	(51)	(42)	(21)	(1)
CLEVISTON HIGH SCHOOL 0201	Percent	45	36	14	4	1	34	34	21	10	1
		(149)	(67)	(53)	(21)	(6)	(156)	(53)	(53)	(33)	(16)
CLEVISTON YOUTH DEVE. ACADEM 0301	Percent	100	0	0	0	0	67	17	17	0	0
		(7)	(7)	(0)	(0)	(0)	(4)	(1)	(1)	(0)	(0)
LABELLE YOUTH DEVEL ACAD 0401	Percent	83	17	0	0	0	83	0	0	17	0
		(6)	(5)	(1)	(0)	(0)	(6)	(5)	(0)	(1)	(0)
TOTAL District Percent Number		45	35	13	5	2	33	32	23	12	1
(325)	(147)	(114)	(41)	(16)	(7)	(329)	(108)	(105)	(76)	(38)	(2)

**District Report  
of School  
Achievement Levels**

FERNANDO

Grade 10



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 27  
ERNANDO

Run Date: 6/14/99

3  
6  
1

1

Standard Curriculum Students	Mathematics					
	Achievement Levels					Achievement Levels
	Reading					
	1	2	3	4	5	1
HERNANDO HIGH SCHOOL 0051	19 (254)	43 (47)	27 (108)	8 (68)	4 (21)	18 (262)
F.W.SPRINGSTEAD HIGH SCHL 01BI	24 (326)	49 (77)	20 (161)	5 (66)	2 (16)	16 (325)
CENTRAL HIGH SCHOOL 0251	16 (261)	44 (43)	27 (114)	9 (70)	4 (24)	13 (10)
						32 (260)
						30 (34)
						23 (59)
						35 (91)
						25 (66)
						4 (10)
TOTAL District Percent Number	20 (841)	46 (167)	24 (383)	7 (204)	3 (61)	15 (847)
						29 (131)
						31 (247)
						22 (262)
						3 (183)
						3 (24)

**District Report  
of School  
Achievement Levels**

HIGHLANDS

**Grade 10**



**Standard Curriculum  
Students**

**Reading**

**Achievement Levels**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Number of Students	(268)	(57)	(143)	(49)	(14)

**SEBRING HIGH SCHOOL**  
0221

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Percent	21	53	18	5	2

**AVON PARK HIGH SCHOOL**  
0231

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Percent	28	39	20	8	5

**LAKE PLACID SENIOR HIGH SCH**  
0251

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Percent	30	50	15	4	1

**Number**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Number	(155)	(46)	(78)	(23)	(6)

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Number	(267)	(36)	(162)	(36)	(50)

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Number	(72)	(97)	(38)	(33)	(57)

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Number	(31)	(22)	(46)	(41)	(28)

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Number	(28)	(147)	(31)	(21)	(19)

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Number	(18)	(576)	(103)	(118)	(5)

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Number	(29)	(18)	(31)	(20)	(2)

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Number	(118)	(176)	(103)	(118)	(11)

**Achievement Level  
Total Score Ranges**

	<b>Reading</b>	<b>Mathematics</b>
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 28  
HIGHLANDS

Run Date: 6/14/99

# FCAT 1999

District Report  
of School  
Achievement Levels

HOMOGENEITY

Grade 10



## **Standard Curriculum Students**

## **Mathematics**

Standard Curriculum Students	Mathematics												
	Achievement Levels					Number of Students							
	1	2	3	4	5								
ARMWOOD HIGH SCHOOL	0131	23 (281)	48 (65)	17 (135)	7 (47)	5 (21)	13 (286)	28 (38)	31 (80)	23 (50)	5 (65)	5 (13)	
BLAKE SENIOR HIGH	0281	35 (426)	35 (148)	18 (147)	7 (76)	6 (29)	25 (425)	28 (108)	23 (120)	20 (96)	20 (84)	4 (17)	
BRANDON SR HIGH SCHOOL	0291	33 (349)	38 (114)	23 (132)	5 (79)	1 (19)	21 (352)	31 (74)	22 (108)	23 (76)	23 (60)	4 (14)	
CHAMBERLAIN SR HIGH SCHOOL	0761	26 (395)	38 (102)	22 (152)	8 (85)	6 (33)	21 (386)	26 (80)	27 (101)	27 (103)	27 (68)	4 (14)	
DURANT SENIOR HIGH	1291	19 (411)	38 (78)	27 (157)	9 (109)	7 (37)	13 (406)	20 (52)	20 (82)	30 (122)	31 (125)	6 (25)	
EAST BAY SR HIGH SCHOOL	1322	28 (249)	46 (70)	18 (15)	5 (46)	2 (13)	15 (248)	31 (37)	31 (76)	27 (68)	27 (57)	4 (10)	
GAITHER HIGH SCHOOL	1551	19 (526)	42 (101)	21 (223)	9 (113)	8 (49)	7 (40)	7 (525)	26 (37)	30 (134)	31 (156)	6 (163)	7 (35)
HILLSBOROUGH SR HIGH SCHOOL	1881	26 (350)	28 (91)	21 (98)	11 (74)	13 (40)	15 (47)	23 (351)	23 (54)	19 (79)	28 (66)	15 (106)	4 (52)
KING SR HIGH SCHOOL	2241	28 (407)	31 (112)	22 (126)	11 (88)	9 (43)	17 (409)	26 (70)	26 (105)	23 (96)	23 (96)	10 (42)	
LEO SR HIGH SCHOOL	2421	33 (371)	47 (123)	15 (76)	4 (55)	1 (13)	13 (4)	34 (388)	32 (48)	32 (125)	18 (119)	2 (67)	9 (9)
RIVERVIEW HIGH SCH	3371	22 (404)	44 (88)	22 (178)	8 (88)	4 (33)	15 (17)	15 (414)	5 (64)	16 (104)	24 (134)	23 (97)	4 (15)
ROPLANT SR HIGH SCHOOL	3411	12 (401)	30 (48)	44 (121)	33 (133)	13 (52)	12 (47)	5 (404)	5 (20)	16 (63)	24 (63)	43 (172)	13 (51)
PLANT CITY SR HIGH SCHOOL	3431	29 (456)	43 (133)	21 (97)	5 (95)	2 (21)	2 (10)	16 (449)	16 (71)	30 (135)	26 (98)	23 (103)	3 (13)
ROBINSON SR HIGH SCHOOL	3731	30 (221)	45 (67)	19 (99)	5 (41)	2 (10)	2 (4)	22 (225)	22 (49)	29 (66)	26 (58)	20 (45)	3 (7)

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Date: 8/14/00

District Number: 29  
HILLSBOROUGH

Number	SUPERVISOR	HIGH SCHOOL	Percent	(404)	(88)	(78)	(88)	(33)	(11)	(4) (4)	(64)	(104)	(134)	(97)	(15)
341				12	30	33	13	12	5	16	5	16	24	43	13

Percent Number	RIVERVIEW HIGH SCH	Percent Number	RIVERVIEW HIGH SCH
33 (371)	47 (123)	33 (176)	47 (55)
32 (371)	44 (114)	22 (13)	41 (4)
34 (125)	32 (48)	34 (368)	13 (48)
32 (125)	32 (48)	32 (119)	10 (67)
25 (67)	25 (4)	25 (119)	23 (9)

	Number	(249)	(70)	(15)	(46)	(13)	(5)	(248)	(37)	(76)	(68)	(57)	(10)
GAITHER HIGH SCHOOL	Percent	1551	19	42	21	9	8		7	26	30	31	7

Number Studied	1	2	3	4	5
Number Studied	1	2	3	4	5
Number Studied	1	2	3	4	5
Number Studied	1	2	3	4	5
Number Studied	1	2	3	4	5

Achievement Levels	Students
Achievement Levels	Students

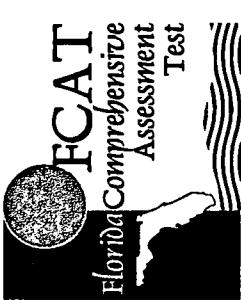
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# FCAT 1999

## District Report of School Achievement Levels

HILLSBOROUGH

**Grade 10**



## Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

Standard Curriculum  
Students

## Reading

### Achievement Levels

	Reading					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Number of Students						Number of Students				
Percent	28	49	18	4	1	19	35	30	16	1
Number	(233)	(65)	(115)	(9)	(3)	(230)	(43)	(80)	(68)	(37)
Percent	16	36	26	14	8	11	18	26	39	6
Number	(96)	(599)	(213)	(158)	(82)	(595)	(63)	(110)	(156)	(36)
Percent	23	38	26	7	5	15	24	30	26	5
Number	(668)	(156)	(256)	(172)	(50)	(675)	(102)	(159)	(204)	(175)
Percent	19	38	30	8	5	8	22	32	30	8
Number	(354)	(86)	(136)	(105)	(29)	(357)	(30)	(78)	(114)	(108)
YOUTH SERVICES BRYAN	4324									
Percent	50	38	4	4	4	31	45	21	3	0
Number	(24)	(12)	(9)	(1)	(1)	(29)	(9)	(13)	(6)	(1)
TRANSITION SCHOOL	4328									
Percent	100	0	0	0	0	86	14	0	0	0
Number	(6)	(6)	(0)	(0)	(0)	(7)	(6)	(1)	(0)	(0)
WHARTON SENIOR HIGH SCHOOL	4731									
Percent	29	38	24	6	3	17	24	29	24	6
Number	(393)	(113)	(148)	(95)	(24)	(390)	(67)	(93)	(114)	(93)
HOSPITAL/HOMEBOUND	9371									
Percent	(1)					* (1)				
Total	25	39	23	8	6	15	25	27	26	6
District	(1855)	(7525)	(2933)	(1701)	(608)	(7532)	(1123)	(1912)	(2071)	(440)
Percent										
Number										

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

HOLMES

**Grade 10**



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 30  
HOLMES

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Achievement Levels					
Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
	(29)	(3)	(13)	(9)	(4)	(30)	(1)	(9)	(15)	(5)	(0)
POPLAR SPRINGS HIGH Percent	10	45	31	14	0	3	30	50	17	0	
Number	(29)	(3)	(13)	(9)	(4)	(30)	(1)	(9)	(15)	(5)	(0)
BETHLEHEM HIGH Percent	10	48	33	8	3	10	24	41	22	2	
Number	(40)	(4)	(19)	(13)	(3)	(41)	(4)	(10)	(17)	(9)	(1)
PONCE DE LEON HIGH Percent	37	41	20	2	0	20	49	24	8	0	
Number	(49)	(18)	(20)	(10)	(1)	(49)	(10)	(24)	(12)	(3)	(0)
HOLMES COUNTY HIGH Percent	17	43	31	6	4	17	24	29	24	6	
Number	(109)	(18)	(47)	(34)	(6)	(109)	(19)	(26)	(32)	(26)	(6)
THE GAP ALTERNATIVE SCHOOL Percent	†(2)					†(2)					
Number											

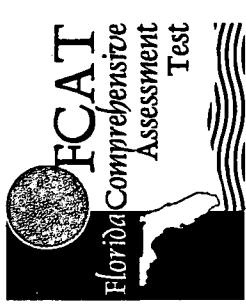
\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

INDIAN RIVER

Grade 10



## Standard Curriculum Students

## Reading

## Mathematics

	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
VERO BEACH SENIOR HIGH	0031	26	42	20	8	5	513	23	27	26	20	4
Percent	(505)	(129)	(214)	(99)	(40)	(23)	(120)	(139)	(131)	(101)	(22)	
Number	ALTERNATIVE CTR FOR EDUCATIO	0033	83	17	0	0						
Percent		(6)	(5)	(1)	(0)	(0)						
Number	SEBASTIAN RIVER HIGH SCHOOL	0291	28	36	26	6	(14)	(299)	(66)	(85)	(92)	(7)
Percent		(301)	(84)	(108)	(78)	(17)						
Number	INDIAN RIVER CHARTER HS	5001	52	35	13	0	(0)	(26)	(15)	(3)	(6)	(0)
Percent		(23)	(12)	(8)	(3)	(0)						
Total	District	28	40	22	7	4	(843)	(24)	(27)	18	3	(29)
District	Percent	(230)	(331)	(180)	(57)	(37)	(229)	(204)	(229)	(152)	(29)	

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

**Grade 10**



### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

### Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number	22	43	25	8	2	17	24	28	29	2
Percent	(145)	(32)	(63)	(11)	(3)	(144)	(24)	(40)	(42)	(3)
JACKSON ACADEMY/APPLIED TECH	0023	31	37	20	7	4	17	46	24	11
Percent		(54)	(17)	(20)	(11)	(4)	(54)	(9)	(13)	(6)
FAMILY SERVICES CENTER	0024	*(1)					*(2)			(1)
Number	0121	30	30	4	4	2	26	35	26	13
Percent		(23)	(7)	(7)	(1)	(1)	(23)	(6)	(6)	(0)
SNEADS HIGH	0141	29	38	20	11	2	15	31	37	16
Percent		(65)	(19)	(25)	(13)	(7)	(67)	(10)	(21)	(11)
GRAND RIDGE HIGH	0181	28	52	8	4	1	20	32	24	0
Percent		(25)	(7)	(13)	(2)	(2)	(25)	(5)	(8)	(6)
HOPE (ACE)	0202	*(3)					*(3)			
Percent										
COTTONDALE HIGH	0251	21	44	24	4	7	21	37	25	18
Percent		(75)	(16)	(33)	(18)	(3)	(73)	(15)	(27)	(13)
GRACEVILLE HIGH SCHOOL	0491	29	41	22	5	3	14	46	17	22
Percent		(59)	(17)	(24)	(13)	(2)	(59)	(8)	(27)	(13)
TOTAL		26	41	22	7	3	18	34	26	1
District		(450)	(119)	(185)	(100)	(31)	(450)	(80)	(153)	(94)
Percent										
Number										

\* No data are reported when fewer than six students in a category were tested.

# 1999

## District Report of School Achievement Levels

JEFFERSON

Grade 10



### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5: 372-500	375-500	
Level 4: 355-371	340-374	
Level 3: 327-354	315-339	
Level 2: 287-326	287-314	
Level 1: 100-286	100-286	

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students						Number of Students				
Jefferson County High School	0021	43	38	14	3	4	(10)	35	35	10
Percent		(48)	(40)	(16)	(3)	(4)		(38)	(38)	0
Number		(111)								(0)
Grade 10										
TOTAL District Percent Number		43	36	14	3	4	(110)	35	35	0
Jefferson	(48)	(40)	(16)	(3)	(4)		(38)	(38)	(38)	(0)

# FCAT 1999

## District Report of School Achievement Levels

LAFAYETTE

Grade 10



Standard Curriculum  
Students

	Mathematics	Achievement Levels				
		1	2	3	4	5
	Number of Students	Achievement Levels				
LAFAYETTE HIGH	0021	28 (21)	39 (29)	22 (16)	5 (4)	5 (4)
Percent Number						
TOTAL		28 (21)	39 (29)	22 (16)	5 (4)	5 (4)
District Percent Number						

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Page 1

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**Standard Curriculum  
Students**

**Reading**

**Mathematics**

**District Report  
of School  
Achievement Levels**

**LAKE**

**Grade 10**



**Achievement Level  
Total Score Ranges**

**Mathematics**

**Level 5: 375-500**

**Level 4: 340-374**

**Level 3: 315-339**

**Level 2: 287-314**

**Level 1: 100-286**

	Number of Students	Reading Achievement Levels					Mathematics Achievement Levels				
		1	2	3	4	5	1	2	3	4	5
EUSTIS HIGH SCHOOL	0081	22	47	22	5	3	(209)	(40)	19	25	31
Percent		(45)	(97)	(46)	(11)	(7)			(52)	(65)	(48)
Number	0161	32	33	21	9	5		24	29	24	23
Percent		(110)	(113)	(73)	(30)	(18)		(349)	(83)	(100)	(64)
Number	0181	(344)						(156)	(32)	(48)	(42)
Percent									(32)	(48)	(28)
MT. DORA HIGH SCHOOL	0211	30	43	23	1	3			21	31	27
Percent		(46)	(67)	(35)	(2)	(5)			(52)	(61)	(47)
Number	0231	(155)						(193)	(10)	(183)	(47)
Percent									(52)	(61)	(28)
TAVARES HIGH SCHOOL	0211	27	43	18	7	5			27	32	24
Percent		(50)	(81)	(34)	(13)	(10)			(52)	(61)	(47)
Number	0231	(188)						(130)	(24)	(130)	(47)
Percent									(24)	(43)	(15)
UMATILLA HIGH SCHOOL	0336	33	45	14	7	2			18	36	33
Percent		(44)	(59)	(18)	(9)	(2)			(47)	(43)	(15)
LAKE CO BOYS RANCH	0336										
Percent											
LAKE TECHNICAL HIGH SCHOOL	0537	*	(2)					*	(2)		
Percent											
Number	0701	46	39	11	0	4			25	43	29
Percent		(28)	(13)	(11)	(3)	(0)			(7)	(12)	(8)
Number	9010	24	45	23	5	3			22	24	35
Percent		(378)	(91)	(171)	(86)	(19)			(378)	(84)	(89)
LIFESTREAM ACADEMY	9010	*	(5)					*	(1)	(131)	(61)
Percent											
Number											
TOTAL District Number: 35											
District Number											
Run Date: 6/14/99											

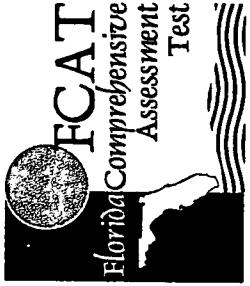
\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

LEE

Grade 10



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

## Standard Curriculum Students

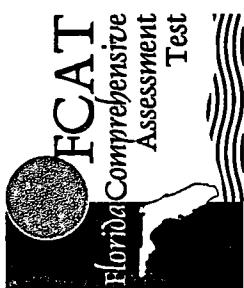
	Reading					Mathematics					
	Achievement Levels					Achievement Levels					
	Number of Students	1	2	3	4	5	Number of Students	1	2	3	4
LEE ADOLESCENT MOTHERS	0152	58	33	8	0	0	64	27	9	0	0
Percent		(12)	(7)	(4)	(0)	(0)	(11)	(7)	(1)	(0)	(0)
Number											
FORT MYERS HIGH	0221	13	28	31	13	15	9	15	24	38	14
Percent		(454)	(59)	(127)	(140)	(61)	(67)	(444)	(40)	(66)	(105)
Number											
LEHIGH SENIOR HIGH	0241	31	46	16	4	3	25	32	22	18	2
Percent		(207)	(64)	(95)	(33)	(9)	(6)	(220)	(56)	(71)	(39)
Number											
NORTH FORT MYERS HIGH	0311	25	43	24	5	3	21	33	28	16	2
Percent		(323)	(80)	(140)	(79)	(15)	(9)	(316)	(65)	(104)	(88)
Number											
CYPRESS LAKE HIGH	0531	27	39	22	8	4	18	23	28	28	5
Percent		(358)	(95)	(139)	(80)	(29)	(15)	(355)	(64)	(82)	(99)
Number											
LEE COUNTY AREA VOC-TEC	0541	71	29	0	0	0	100	0	0	0	0
Percent		(7)	(5)	(2)	(0)	(0)	(0)	(7)	(7)	(0)	(0)
Number											
NEW DIRECTIONS	0545	38	43	14	5	0	19	8	6	4	(16)
Percent		(21)	(8)	(9)	(3)	(1)	(0)	(19)	(8)	(6)	(94)
Number											
ALTERNATIVE LEARNING CENTER	0551	60	40	0	0	0	80	10	0	10	0
Percent		(10)	(6)	(4)	(0)	(0)	(0)	(10)	(8)	(1)	(0)
Number											
HIGH TECH NORTH	0581	80	20	0	0	0	33	67	0	0	0
Percent		(10)	(8)	(2)	(0)	(0)	(0)	(9)	(3)	(6)	(0)
Number											
RIVERDALE HIGH	0591	47	36	13	2	2	28	36	24	12	1
Percent		(240)	(108)	(83)	(5)	(4)	(224)	(82)	(80)	(53)	(3)
Number											
CAPE CORAL HIGH SCHOOL	0621	27	48	16	5	3	14	29	30	24	3
Percent		(292)	(79)	(140)	(48)	(15)	(10)	(279)	(40)	(80)	(67)
Number											
MARINER HIGH SCHOOL	0721	26	44	20	6	4	16	26	34	20	4
Percent		(352)	(93)	(158)	(69)	(21)	(13)	(361)	(59)	(94)	(124)
Number											
ESTERO HIGH SCHOOL	0731	29	45	21	2	3	12	28	30	28	2
Percent		(272)	(78)	(123)	(57)	(6)	(8)	(258)	(32)	(73)	(72)
Number											
TOTAL		27	40	21	6	5	18	27	24	5	5
District Number:	LEE	(2548)	(690)	(1024)	(540)	(162)	(132)	(2513)	(451)	(666)	(593)
Run Date:		6/14/99									

# FCAT 1999

## District Report of School Achievement Levels

LEON

Grade 10



## Standard Curriculum Students

### LEON HIGH

0021

		Reading					Mathematics				
		Achievement Levels					Achievement Levels				
		Number of Students					Number of Students				
		1	2	3	4	5	1	2	3	4	5
Percent		15	33	28	13	12	11	18	29	31	9
Number	(452)	(67)	(150)	(126)	(57)	(52)	(455)	(51)	(84)	(134)	(43)
Percent	JAMES RICKARDS HIGH	0051	36	30	19	6	9	34	24	19	17
Number	(331)	(119)	(99)	(62)	(21)	(30)	(332)	(112)	(81)	(62)	(57)
Percent	AMOS P GODBY HIGH	0161	32	36	24	4	5	(336)	(77)	(115)	(84)
Number	(336)	(106)	(122)	(79)	(13)	(16)	(336)	(77)	(115)	(84)	(56)
Percent	ALTERNATIVE LEARNING	0191	68	20	12	0	0	60	32	8	17
Number	(25)	(17)	(5)	(3)	(0)	(0)	(25)	(15)	(8)	(2)	(4)
Percent	SCHOOL APPLIED INDIVIDUAL	0204	21	23	27	14	14	25	18	20	1
Number	(56)	(12)	(13)	(15)	(8)	(8)	(60)	(15)	(11)	(12)	(0)
Percent	LIVELEY ACADEMY	0381	70	17	13	0	0	74	22	4	0
Number	(23)	(16)	(4)	(3)	(0)	(0)	(23)	(17)	(5)	(1)	(0)
Percent	LINCOLN HIGH	1091	15	40	26	10	9	10	22	30	8
Number	(531)	(79)	(210)	(139)	(55)	(48)	(534)	(54)	(116)	(159)	(43)
Percent	HOSPITAL/HOMEBOUND	9004	*1								
Number											

## Achievement Level Total Score Ranges

### Reading Mathematics

Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 37  
LEON

Run Date: 6/14/99

District	Percent	Total
(1755)	(416)	(604)

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

LEVY

Grade 10



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

Standard Curriculum  
Students

## Reading

District Number	Percent	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
BRONSON HIGH SCHOOL	0021	42 (60)	37 (25)	15 (22)	5 (9)	2 (3)	(1)	34 (61)	38 (21)	18 (23)	8 (11)	2 (5)
HILLTOP SCHOOL	0023	*2 (2)										
CEDAR KEYS H.S.	0041	30 (23)	43 (7)	13 (10)	4 (3)	9 (1)	(2)	32 (22)	32 (3)	36 (7)	14 (8)	5 (3)
CHIEFLAND HIGH SCHOOL	0051	32 (81)	43 (26)	17 (35)	4 (14)	4 (3)	(3)	25 (81)	30 (20)	27 (24)	17 (22)	1 (14)
WILLISTON HIGH SCHOOL	0091	26 (110)	52 (29)	13 (57)	4 (14)	5 (4)	(6)	22 (111)	29 (24)	28 (32)	21 (31)	1 (23)

District Number: 38

LEVY

Run Date: 6/14/99

TOTAL

District  
Percent

Number

32  
(276)

45  
(124)

14  
(40)

4  
(11)

4  
(12)

25  
(276)

31  
(69)

26  
(86)

16  
(72)

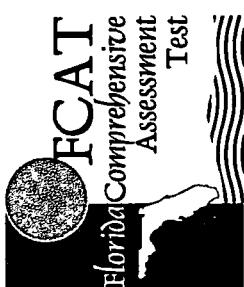
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(45)

\* No data are reported when fewer than six students in a category were tested.

**District Report  
 of School  
 Achievement Levels**

LIBERTY

Grade 10



**Achievement Level  
 Total Score Ranges**

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 39  
LIBERTY

Run Date: 6/14/99

<b>Standard Curriculum    Students</b>	<b>Reading</b>					<b>Mathematics</b>				
	<b>Achievement Levels</b>					<b>Achievement Levels</b>				
	1	2	3	4	5	1	2	3	4	5
Number of Students						Number of Students				
LIBERTY COUNTY HIGH 0021	27 (21)	32 (25)	28 (22)	5 (4)	8 (6)	19 (78)	24 (15)	26 (19)	29 (20)	1 (1)
<b>Grade 10</b>										
TOTAL District Percent Number	27 (21)	32 (25)	28 (22)	5 (4)	8 (6)	19 (78)	24 (15)	26 (19)	29 (20)	1 (1)

# FCAT 1999

## District Report of School Achievement Levels

MADISON

Grade 10



## Standard Curriculum Students

	Achievement Levels	Reading					Mathematics				
		1	2	3	4	5	1	2	3	4	5
	Number of Students	Number of Students					Number of Students				
MADISON COUNTY HIGH	0011	30 (49)	40 (66)	18 (30)	6 (10)	5 (9)	30 (156)	27 (47)	22 (42)	19 (29)	2 (3)
Percent											
JOANN BRIDGES	0925	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	38 (8)	38 (8)	25 (3)	0 (3)	0 (0)
Percent											
HOMEBOUND SCHOOL	8001	8 (3)	5 (5)	0 (0)	0 (0)	0 (0)	1 (1)	1 (1)	0 (0)	0 (0)	0 (0)
Percent											
Number											

## Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 40  
MADISON

Run Date: 6/14/99

TOTAL  
District  
Percent  
Number

31 (173)	41 (53)	17 (71)	6 (30)	5 (10)	31 (165)	27 (51)	22 (45)	18 (37)	2 (29)
-------------	------------	------------	-----------	-----------	-------------	------------	------------	------------	-----------

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\* No data are reported when fewer than six students in a category were tested.

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**District Report  
of School  
Achievement Levels**



Reading

## **Standard Curriculum Students**

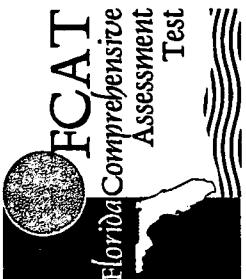
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**FCAT  
1999**

**District Report  
of School  
Achievement Levels**



## Achievement Level Total Score Ranges

	Level 5:	Level 4:	Level 3:	Level 2:	Level 1:	Mathematics
	372-500	355-371	327-354	287-326	100-286	375-500
Reading	372-500	355-371	327-354	287-326	100-286	340-374
						315-339
						287-314
						100-286

District Number: 42  
MARION

Run Date: 6/14/99

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Standard Curriculum Students		Reading					Mathematics				
		Achievement Levels					Achievement Levels				
Number	Percent	1	2	3	4	5	1	2	3	4	5
		Students Number	Students Percent								
<b>NORTH MARION HIGH</b>	0331	33	43	17	4	2	27	33	26	12	2
	Percent	(244)	(81)	(106)	(42)	(5)	(249)	(67)	(81)	(64)	(31)
<b>FOREST HIGH</b>	0351	19	45	24	7	5	16	28	28	23	5
	Percent	(394)	(75)	(177)	(95)	(29)	(397)	(62)	(112)	(111)	(21)
<b>VANGUARD HIGH</b>	0461	20	38	23	10	9	20	28	20	22	10
	Percent	(358)	(70)	(137)	(83)	(35)	(360)	(72)	(99)	(73)	(36)
<b>LAKE WEIR HIGH</b>	0501	31	41	20	5	4	28	28	27	16	2
	Percent	(320)	(98)	(130)	(64)	(15)	(324)	(91)	(90)	(86)	(51)
<b>DUNNELLON HIGH</b>	0521	37	43	15	4	2	17	45	24	13	1
	Percent	(261)	(97)	(112)	(38)	(10)	(263)	(45)	(118)	(63)	(35)
<b>BELIEFVIEW HIGH</b>	0661	20	41	26	7	6	15	29	30	22	4
	Percent	(376)	(74)	(156)	(96)	(27)	(381)	(59)	(111)	(113)	(84)
<b>MARION COUNTY J</b>	9724										
	Percent										
<b>INNATE ACADEMY</b>	9729										
	Percent										
<b>KINGSBURY ACADE</b>	9731										
	Percent										
<b>OCACALA FOUNDATION SCHOOL</b>	9732										
	Percent										
<b>STOREFRONT SCHOOL</b>	9818										
	Percent										
<b>TOTAL District</b>		26	42	21	6	5	20	31	26	19	4
Percent		(503)	(821)	(418)	(126)	(96)	(1984)	(403)	(613)	(511)	(85)

\* No data are reported when fewer than six students in a category were tested.

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## District Report of School Achievement Levels

MARTIN

Grade 10



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 43  
MARTIN

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
	Number of Students									
MARTIN COUNTY HIGH SCHOOL	0031	13	33	10	10	12	20	28	33	8
Percent		(468)	(63)	(154)	(49)	(468)	(54)	(93)	(132)	(36)
Number										
EST. HOMEBOUND	0071	*(2)				*(2)				
Percent										
Number										
SPECTRUM	0073	*(4)				(8)	(5)	(0)	(2)	(0)
Percent										
Number										
TEEN PARENT: INDIANTOWN	0133									
Percent										
Number										
SOUTH FORK HIGH	0241	*(3)				*(2)				
Percent										
Number										
		27	39	22	7	5	22	22	30	22
		(375)	(100)	(146)	(84)	(26)	(19)	(367)	(81)	(80)
TOTAL		20	36	26	9	8	17	21	29	28
District		(852)	(167)	(304)	(237)	(76)	(68)	(847)	(142)	(243)
Percent										
Number										

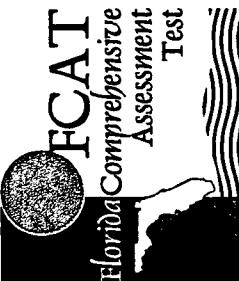
\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

MONROE

Grade 10



### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 44  
MONROE

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
Number of Students	1	2	3	4	5	1	2	3	4	5
	(142)	(28)	(58)	(34)	(12)	(10)	(147)	(25)	(37)	(31)
CORAL SHORES HIGH SCHOOL	0041	20	41	24	8	7	17	25	35	21
Percent										
Number	(223)	(41)	(84)	(61)	(18)	(19)	(228)	(15)	(43)	(31)
KEY WEST HIGH	0101	18	38	27	8	9	7	19	30	38
Percent										
Number	(77)	(23)	(28)	(15)	(8)	(3)	(78)	(14)	(25)	(21)
MARATHON HIGH	0131	30	36	19	10	4	18	32	27	17
Percent										
Number	(442)	(92)	(170)	(110)	(38)	(32)	(453)	(54)	(105)	(130)

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## District Report of School Achievement Levels

NASSAU

Grade 10



### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

Standard Curriculum  
Students

## Reading

### Achievement Levels

	1	2	3	4	5
Number of Students	(91)	(20)	(46)	(19)	(3)

### Achievement Levels

	1	2	3	4	5
Number of Students	(91)	(20)	(46)	(19)	(3)

HILLIARD MIDDLE SR HIGH

0151

Percent  
Number

WEST NASSAU COUNTY HIGH

0191

Percent  
Number

FERNANDINA BEACH HIGH

0291

Percent  
Number



District	Percent	Number
TOTAL	42	(217)

District Number: 45  
NASSAU

Run Date: 6/14/99

District	Percent	Number
TOTAL	42	(217)

District	Percent	Number
TOTAL	42	(217)

District	Percent	Number
TOTAL	42	(217)

District	Percent	Number
TOTAL	42	(217)

# FCAT 1999

## District Report of School Achievement Levels

OKALOOSA

Grade 10



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

Standard Curriculum  
Students

## Reading

### Achievement Levels

	1	2	3	4	5
Number of Students	(97)	(29)	(43)	(17)	(5)

### BAKER SCHOOL

Percent

Number

### LAUREL HILL SCHOOL

Percent

Number

### NICEVILLE SR. HIGH

Percent

Number

### CHOCTAWHATCHEE SR. HIGH

Percent

Number

### CRESTVIEW SR. HIGH

Percent

Number

### FORT WALTON BEACH SR. HIGH

Percent

Number

### OKALOOSA APPLIED TECHNOLOGY

Percent

Number

### OKALOOSA ACADEMY

Percent

Number

### OKALOOSA YOUTH DEVELOP.

Percent

Number

### TOTAL District Percent Number

20 (364)

42 (768)

25 (458)

8 (154)

5 (99)

12 (1820)

26 (227)

30 (482)

26 (475)

5 (92)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

## Mathematics

### Achievement Levels

	1	2	3	4	5
Number of Students	(97)	(20)	(34)	(20)	(19)

### BAKER SCHOOL

Percent

Number

### LAUREL HILL SCHOOL

Percent

Number

### NICEVILLE SR. HIGH

Percent

Number

### CHOCTAWHATCHEE SR. HIGH

Percent

Number

### CRESTVIEW SR. HIGH

Percent

Number

### FORT WALTON BEACH SR. HIGH

Percent

Number

### OKALOOSA APPLIED TECHNOLOGY

Percent

Number

### OKALOOSA ACADEMY

Percent

Number

### OKALOOSA YOUTH DEVELOP.

Percent

Number

### TOTAL District Percent Number

20 (364)

42 (768)

25 (458)

8 (154)

5 (99)

12 (1820)

26 (227)

30 (482)

26 (475)

5 (92)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

0 (0)

# FCAT 1999

## District Report of School Achievement Levels

OKEECHOBEE

Grade 10



## Standard Curriculum Students

## District Report of School Achievement Levels

OKEECHOBEE

Grade 10

## Reading

### Achievement Levels

1    2    3    4    5

Number of Students  
Standard Curriculum Students

1    2    3    4    5

Number of Students  
Standard Curriculum Students

## Mathematics

### Achievement Levels

1    2    3    4    5

Number of Students  
Standard Curriculum Students

1    2    3    4    5

Number of Students  
Standard Curriculum Students

OKEECHOBEE CENT

Percent  
Number

OKEECHOBEE HIGH SCHOOL

Percent  
Number

	1	2	3	4	5
Students	(4)				
Percent					
Number					

	1	2	3	4	5
Students	(308)	(104)	(128)	(50)	(12)
Percent					
Number					

	1	2	3	4	5
Students	(4)				
Percent					
Number					

	1	2	3	4	5
Students	(4)				
Percent					
Number					

	1	2	3	4	5
Students	(4)				
Percent					
Number					

## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 47  
OKEECHOBEE

Run Date: 6/14/99

	1	2	3	4	5
District Percent Number	(312)	(105)	(130)	(51)	(12)
TOTAL District Percent Number					

	1	2	3	4	5
District Percent Number	(312)	(105)	(130)	(51)	(12)
TOTAL District Percent Number					

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

**Grade 10**



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

## Standard Curriculum Students

	Number of Students	Reading					Mathematics				
		Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5	
HOSPITAL/HOMEBOUND	0011	33	50	17	0	0	15	38	13	0	0
Percent		(6)	(2)	(1)	(0)	(0)	(4)	(3)	(1)	(0)	(0)
Number	0041	13	75	13	0	0	(8)	(4)	(3)	(1)	(0)
Percent		(8)	(1)	(6)	(1)	(0)	(0)	(8)	(4)	(1)	(0)
UNIVERSITY BEHAVIORAL CTR	0071	33	50	17	0	0	14	14	14	0	0
Percent		(6)	(2)	(3)	(1)	(0)	(7)	(4)	(1)	(1)	(0)
Number	0081	94	6	0	0	0	(18)	(12)	(5)	(1)	(0)
Percent		(16)	(15)	(1)	(0)	(0)	(0)	(18)	(12)	(5)	(0)
THE CHALLENGER CENTER	0111	15	42	28	9	8	15	25	30	27	4
Percent		(484)	(75)	(201)	(136)	(44)	(28)	(494)	(72)	(124)	(146)
BOONE HIGH	0121	22	36	26	8	8	16	20	20	34	10
Percent		(505)	(110)	(184)	(131)	(40)	(40)	(512)	(83)	(102)	(101)
EDGEWATER HIGH	0221	1	1	1	1	1	1	1	1	1	1
Percent		(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
THE CLUB	0281	1	1	1	1	1	1	1	1	1	1
Percent		(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
ADULT THERAPEUTIC CTR	0391	1	1	1	1	1	1	1	1	1	1
Percent		(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
COLONIAL HIGH	0681	41	18	4	1	1	33	30	28	9	1
Percent		(486)	(173)	(200)	(87)	(21)	(5)	(505)	(165)	(149)	(47)
EVANS HIGH	0671	51	37	9	2	1	50	26	17	6	1
Percent		(511)	(263)	(187)	(48)	(10)	(3)	(514)	(259)	(136)	(3)
OAK RIDGE HIGH	0691	37	33	22	4	4	29	31	24	15	2
Percent		(251)	(93)	(84)	(54)	(10)	(10)	(259)	(75)	(80)	(38)
MARYLAND MIDDLE SCHOOL	0731	1	1	1	1	1	1	1	1	1	1
Percent		(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)

(continued on next page)

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

ORANGE

Grade 10



### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	

### Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Students	Number	Students	Number	Students	Number	Students	Number	Students	Number	Students
EXCEL SCHOOL	0764	70	25	5	0	58	25	13	4	0
Percent		(20)	(14)	(5)	(0)	(24)	(14)	(3)	(1)	(0)
Number	DR PHILLIPS HIGH SCHOOL	0931	16	38	29	10	14	22	30	5
Percent		(683)	(108)	(259)	(201)	(70)	(45)	(92)	(148)	(33)
UNIVERSITY HIGH SCHOOL	1001	21	48	23	6	3	16	30	30	5
Percent		(702)	(144)	(34)	(43)	(23)	(699)	(112)	(209)	(205)
WINTER PARK HIGH	1411	14	33	30	12	12	13	17	24	2
Percent		(854)	(89)	(214)	(194)	(76)	(81)	(83)	(111)	(13)
WEST ORANGE HIGH	1511	29	43	21	5	2	21	32	23	3
Percent		(649)	(191)	(279)	(136)	(31)	(656)	(140)	(213)	(135)
APOKA SENIOR HIGH	1521	22	41	23	11	4	14	31	32	2
Percent		(500)	(109)	(203)	(116)	(54)	(498)	(68)	(152)	(111)
CYPRESS CREEK HS	1651	12	48	26	8	7	12	29	27	7
Percent		(538)	(63)	(256)	(139)	(44)	(536)	(66)	(153)	(133)
PLAZA EDUCATIONAL CT	1701	80	10	10	0	0	90	0	0	0
Percent		(10)	(8)	(1)	(1)	(0)	(10)	(9)	(0)	(0)
JONES HIGH	5711	51	39	10	1	0	80	26	11	4
Percent		(136)	(69)	(53)	(13)	(1)	(132)	(79)	(34)	(5)
CAREER ACADEMY WESTSIDE	5782	1	0	0	0	0	86	14	0	0
Percent		(3)	(1)	(0)	(0)	(0)	(7)	(6)	(1)	(0)
WYMORE CAREER EDUCATION CTR	5801	94	6	0	0	0	87	13	0	0
Percent		(35)	(33)	(2)	(0)	(0)	(38)	(33)	(5)	(0)
THE OAKS	8008	* (1)					(0)			
District Number: ORANGE	TOTAL	25	40	23	7	5	22	26	25	4
Run Date: 6/14/99	District Percent	(6216)	(1573)	(2480)	(1418)	(301)	(6270)	(1384)	(1637)	(1396)

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

**Grade 10**



### Standard Curriculum Students

	Number	Reading					Mathematics					
		Achievement Levels					Achievement Levels					
	Students Number	1	2	3	4	5	Students Number	1	2	3	4	5
OSCEOLA HIGH SCHOOL	0081	33	43	15	5	4	(391)	17	35	30	15	3
Percent		(400)	(133)	(173)	(60)	(15)	(391)	(66)	(136)	(118)	(60)	(11)
ST. CLOUD HIGH SCHOOL	0201	22	48	20	6	3	(394)	20	29	32	17	2
Percent		(396)	(89)	(191)	(81)	(23)	(394)	(78)	(114)	(127)	(67)	(8)
GATEWAY HIGH SCHOOL	0601	36	45	14	2	2	(370)	33	36	23	7	1
Percent		(367)	(131)	(166)	(53)	(9)	(370)	(123)	(133)	(86)	(26)	(2)
NUMBER ONE CELEBRATION SCHOOL	0711	10	45	29	12	4	(48)	8	21	44	21	6
Percent		(49)	(5)	(22)	(14)	(6)	(48)	(4)	(10)	(21)	(10)	(3)
POINCIANA HIGH SCHOOL	0841	27	47	19	5	2	(352)	23	31	27	17	1
Percent		(338)	(90)	(160)	(63)	(18)	(352)	(82)	(109)	(96)	(60)	(5)
NEW DIMENSIONS	0833	39	51	6	2	2	(352)	63	20	15	2	0
Percent		(49)	(19)	(25)	(3)	(1)	(352)	(41)	(29)	(8)	(6)	(0)
COUNTY WIDE	9001	*5						*5				
Percent												
C.O.P.E.	9007											
Percent												
CHALLENGER	9011											
Percent												
ALTERNATIVE SCHOOL	9036											
Percent												
TOTAL												
District												
Percent												
Number												

District Number: 49

Run Date: 6/14/99

OSCEOLA

### Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

## District Report of School Achievement Levels



### Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
% Students of Standard Curriculum						% Students of Standard Curriculum				
JUPITER HIGH	0081	11	41	32	9	8	7	21	31	35
Percent		(363)	(39)	(150)	(117)	(23)	(358)	(25)	(75)	(125)
Number	SUNCOAST HIGH	0151	13	25	25	21	8	16	21	40
Percent			(41)	(80)	(79)	(65)	(317)	(24)	(50)	(127)
SABAL PALM SCHOOL	0261									
Percent										
DREYFOSS SCHOOL	0395	*(3)	4	27	39	14	15	3	20	37
Percent		(270)	(12)	(74)	(105)	(41)	(38)	(9)	(55)	(100)
NUMBER	FOREST HILL HIGH	0581								
Percent										
Number	LAKE WORTH HIGH	0691								
Percent										
SOUTH AREA HIGH SCHOOL	0722									
Percent										
ATLANTIC HIGH	0862									
Percent										
Number	DELRAY FULL SERVICE CENTER	0904								
Percent										
BOCA RATON HIGH	0961									
Percent										
SCHOOL OF CHOICE	1132									
Percent										
JOHN F. LEONARD HIGH	1361									
Percent										
PALM BEACH GARDENS HIGH	1371									
Percent										
NORTH TECHNICAL ED CTR	1461									
Percent										
District Number: 50										
PALM BEACH										

Run Date: 6/14/99

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\* No data are reported when fewer than six students in a category were tested.

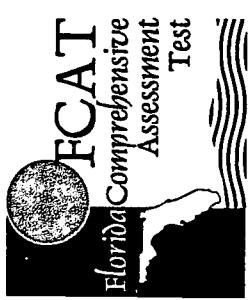
# FCAT

## 1999

### District Report of School Achievement Levels

PALM BEACH

Grade 10



### Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 375-500	Level 5: 375-500
Level 4: 355-371	Level 4: 340-374
Level 3: 327-354	Level 3: 315-339
Level 2: 287-326	Level 2: 287-314
Level 1: 100-286	Level 1: 100-286

Percent:	28	43	18	9	4
Number:	(435)	(111)	(188)	(79)	(18)
Percent:	26	39	18	9	4
Number:	(259)	(175)	(89)	(11)	(2)
Percent:	28	43	18	9	4
Number:	(231)	(231)	(188)	(79)	(18)

Percent:	27	39	23	6	4
Number:	(383)	(104)	(149)	(90)	(23)
Percent:	10	37	32	12	9
Number:	(574)	(58)	(210)	(183)	(69)
Percent:	17	40	28	10	6
Number:	(437)	(74)	(174)	(122)	(42)

Percent:	27	39	23	6	4
Number:	(383)	(104)	(149)	(90)	(23)
Percent:	10	37	32	12	9
Number:	(574)	(58)	(210)	(183)	(69)
Percent:	17	40	28	10	6
Number:	(437)	(74)	(174)	(122)	(42)

Percent:	27	39	23	6	4
Number:	(383)	(104)	(149)	(90)	(23)
Percent:	10	37	32	12	9
Number:	(574)	(58)	(210)	(183)	(69)
Percent:	17	40	28	10	6
Number:	(437)	(74)	(174)	(122)	(42)

Percent:	27	39	23	6	4
Number:	(383)	(104)	(149)	(90)	(23)
Percent:	10	37	32	12	9
Number:	(574)	(58)	(210)	(183)	(69)
Percent:	17	40	28	10	6
Number:	(437)	(74)	(174)	(122)	(42)

Percent:	27	39	23	6	4
Number:	(383)	(104)	(149)	(90)	(23)
Percent:	10	37	32	12	9
Number:	(574)	(58)	(210)	(183)	(69)
Percent:	17	40	28	10	6
Number:	(437)	(74)	(174)	(122)	(42)

\* No data are reported when fewer than six students in a category were tested.  
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### Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students	(20)	(9)	(10)	(1)	(0)	(17)	(11)	(2)	(3)	(0)
Percent	16.11	35	44	15	4	3	24	36	25	14
Number	(597)	(207)	(260)	(89)	(26)	(15)	(583)	(138)	(209)	(148)
Percent	1641	65	29	6	0	0	59	30	8	3
Number	(84)	(55)	(24)	(5)	(0)	(87)	(51)	(26)	(7)	(0)
Percent	1681	18	37	27	11	8	14	18	27	31
Number	(597)	(105)	(220)	(159)	(63)	(50)	(604)	(111)	(161)	(188)
Percent	1771	73	22	4	0	0	53	38	7	2
Number	(90)	(66)	(20)	(4)	(0)	(88)	(47)	(33)	(6)	(2)
Percent	1851	46	39	11	2	2	32	33	23	12
Number	(573)	(266)	(223)	(61)	(14)	(9)	(571)	(185)	(189)	(129)
Percent	2181	17	40	28	10	6	11	20	31	32
Number	(437)	(74)	(174)	(122)	(42)	(25)	(442)	(50)	(88)	(135)
Percent	2191	10	37	32	12	9	6	19	32	34
Number	(574)	(58)	(210)	(183)	(69)	(54)	(585)	(36)	(110)	(187)
Percent	2201	17	40	28	10	6	11	20	31	32
Number	(383)	(104)	(149)	(90)	(23)	(17)	(390)	(50)	(98)	(124)
Percent	2211	68	27	4	1	1	50	32	12	7
Number	(259)	(175)	(89)	(11)	(2)	(2)	(286)	(130)	(82)	(31)
Percent	2231	28	43	18	9	4	14	29	31	23
Number	(435)	(111)	(188)	(79)	(39)	(18)	(429)	(62)	(126)	(134)
Percent	22411	28	43	18	9	4	14	29	31	23
Number	(1)	(1)	(1)	(1)	(1)	(0)	(1)	(1)	(1)	(1)
PALM BEACH JAIL	3002	*	*	*	*	*	(2)	(2)	(2)	(2)
R.J. HENDLEY CENTER	3012	*	*	*	*	*	*	*	*	*
District Number: PALM BEACH	50	*	*	*	*	*	*	*	*	*
Run Date: 6/14/99										

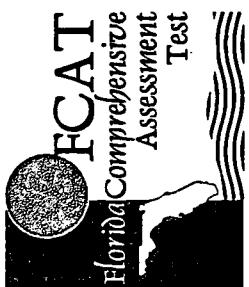
FCAT  
1999



District Report  
of School  
Achievement Levels

MIAMI BEACH

Grade 10



### **Achievement Level Total Score Ranges**

Level	Reading	Writing
level 5:	372-500	375-500
evel 4:	355-371	340-374
evel 3:	327-354	315-339
evel 2:	287-326	287-314
evel 1:	100-286	100-286

District Number: 50  
PALM BEACH

Print Date: 6/14/99

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

PASCO

**Grade 10**



### Standard Curriculum Students

	Number	Percent	Reading					Mathematics													
			Achievement Levels					Achievement Levels													
	Students Number	1	2	3	4	5	Students Number	1	2	3	4	5									
PASCO HIGH	0031	Percent	39	40	14	5	2	(269)	(105)	(38)	(5)	(268)	(57)	(89)	21	33	25	18	3		
Number			(269)	(105)	(38)	(5)	(268)	(57)	(89)	(5)	(268)	(57)	(89)	(66)	(48)	(48)	(48)	(8)			
MOORE-MICKENS E.	0081	Percent	69	23	4	0	4	(26)	(18)	(6)	(1)	(29)	(16)	(12)	55	41	3	0	0		
Number			(26)	(18)	(6)	(1)	(29)	(16)	(12)	(1)	(29)	(16)	(12)	(1)	(1)	(1)	(1)	(0)			
ZEPHYRHILLS HIGH SCHOOL	0131	Percent	28	44	20	5	3	(377)	(105)	(167)	(18)	(11)	(381)	(56)	15	30	30	23	3		
Number			(377)	(105)	(167)	(18)	(381)	(56)	(11)	(11)	(381)	(56)	(11)	(11)	(113)	(87)	(87)	(87)	(12)		
HARRY SCHWETTMAN ED CTR	0242	Percent	100	0	0	0	0	(8)	(8)	(0)	(0)	(0)	(8)	(6)	100	0	0	0	0		
Number			(8)	(8)	(0)	(0)	(0)	(8)	(6)	(0)	(0)	(0)	(8)	(6)	(0)	(0)	(0)	(0)	(0)		
GULF HIGH SCHOOL	0331	Percent	35	47	15	1	2	(351)	(123)	(166)	(52)	(4)	(364)	(6)	(364)	(100)	(127)	(92)	(39)		
Number			(351)	(123)	(166)	(52)	(364)	(6)	(4)	(4)	(364)	(6)	(4)	(6)	(100)	(127)	(92)	(39)	(6)		
RIVER RIDGE MIDDLE & HIGH	0471	Percent	28	38	19	8	7	(430)	(120)	(164)	(82)	(36)	(440)	(28)	(440)	(63)	(14)	(124)	(114)		
Number			(430)	(120)	(164)	(82)	(440)	(28)	(36)	(36)	(440)	(28)	(36)	(28)	(63)	(14)	(124)	(114)	(26)		
HUDSON HIGH	0521	Percent	30	41	22	3	3	(280)	(84)	(116)	(62)	(9)	(282)	(9)	(282)	(61)	(83)	(74)	(55)		
Number			(280)	(84)	(116)	(62)	(282)	(9)	(9)	(9)	(282)	(9)	(9)	(9)	(61)	(83)	(74)	(55)	(9)		
LAND O'LAKES HIGH	0601	Percent	24	43	21	6	5	(329)	(79)	(143)	(69)	(21)	(333)	(17)	(333)	(58)	(86)	(106)	(66)		
Number			(329)	(79)	(143)	(69)	(333)	(17)	(21)	(21)	(333)	(17)	(21)	(17)	(58)	(86)	(106)	(66)	(19)		
RIDGEWOOD HIGH	0831	Percent	29	43	20	4	5	(368)	(105)	(157)	(75)	(14)	(336)	(17)	(336)	(57)	(109)	(107)	(58)		
Number			(368)	(105)	(157)	(75)	(336)	(17)	(14)	(14)	(336)	(17)	(14)	(14)	(57)	(109)	(107)	(58)	(5)		
FRED K MARCHMAN VOC. CENTER	0991	Percent	*4	*4	*4	*4	*4	JAMES IRVIN ALTERNATIVE CENT	7071	*4	*4	*4	(7)	(7)	(7)	43	43	14	0	0	
Number			(7)	(7)	(7)	(7)	(7)	JAMES IRVIN ALTERNATIVE CENT	7071	(4)	(4)	(4)	(7)	(7)	(7)	(1)	(1)	(1)	(1)	(0)	
TOTAL		District Percent Number	31	42	19	5	4	(2446)	(755)	(1028)	(456)	(115)	(94)	(2451)	(20)	(2451)	(736)	(30)	28	19	3
Run Date:	6/14/99																				

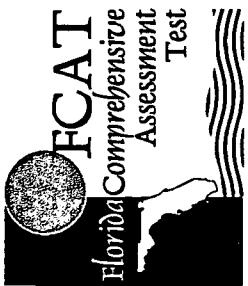
\* No data are reported when fewer than six students in a category were tested.

# 1999

## District Report of School Achievement Levels

PINELLAS

Grade 10



### Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	375-500	
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Achievement Levels						
	Number of Students		1	2	3	4	5	1	2	3	4	5
BOCA CIEGA HIGH	0431	28	37	9	4	25	22	26	23	4	4	
Percent	(418)	(119)	(155)	(92)	(36)	(16)	(418)	(91)	(97)	(17)		
Number	CLEARWATER HIGH SCHOOL	0711	23	44	24	6	3	24	30	28	5	
Percent	(358)	(81)	(156)	(84)	(23)	(12)	(382)	(46)	(109)	(102)	(17)	
Number	COUNTRYSIDE HIGH SCHOOL	0751	19	40	21	12	8	11	22	27	31	
Percent	(321)	(60)	(130)	(69)	(37)	(25)	(328)	(37)	(88)	(102)	(28)	
Number	DIXIE M. HOLLINS HIGH SCHL.	1031	38	37	18	4	2	38	27	17	18	
Percent	(242)	(93)	(90)	(44)	(9)	(6)	(248)	(93)	(66)	(41)	(45)	
Number	DUNEDIN HIGH SCHOOL	1081	17	39	27	9	8	11	25	31	28	
Percent	(318)	(55)	(125)	(85)	(28)	(25)	(325)	(37)	(82)	(102)	(91)	
Number	GIBBS HIGH SCHOOL	1531	31	39	20	6	4	25	27	29	16	
Percent	(332)	(102)	(131)	(66)	(21)	(12)	(330)	(84)	(90)	(95)	(52)	
Number	LAKEWOOD HIGH SCHOOL	2031	20	31	28	13	8	17	20	13	39	
Percent	(327)	(67)	(100)	(80)	(44)	(26)	(275)	(46)	(54)	(35)	(34)	
Number	LARGO HIGH SCHOOL	2081	27	43	18	9	4	22	28	31	18	
Percent	(360)	(96)	(153)	(64)	(31)	(16)	(360)	(80)	(100)	(110)	(64)	
Number	NORTHEAST HIGH SCHOOL	2641	39	39	17	2	3	32	30	21	17	
Percent	(340)	(132)	(131)	(58)	(8)	(11)	(346)	(111)	(103)	(72)	(58)	
Number	OSCEOLA HIGH SCHOOL	3031	22	41	25	7	5	16	25	26	29	
Percent	(257)	(57)	(105)	(85)	(17)	(13)	(261)	(43)	(66)	(69)	(7)	
Number	RICHARD SANDERS SCHOOL	3231	*1					(0)				
Percent	(413)	(92)	(106)	(96)	(49)	(70)	(420)	(75)	(81)	(138)	(49)	

(continued on next page)

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

PINELLAS

**Grade 10**



## Standard Curriculum Students

	Achievement Levels	Reading					Mathematics				
		1	2	3	4	5	1	2	3	4	5
		Number of Students					Number of Students				
TEAM-PTEC ST PETE	3802	33	55	12	0	0	44	35	15	6	0
Percent		(33)	(11)	(4)	(0)	(0)	(34)	(15)	(5)	(2)	(0)
SEMINOLE HIGH SCHOOL	3921	15	40	29	9	7	11	25	29	30	5
Percent		(438)	(64)	(176)	(40)	(29)	(433)	(46)	(110)	(128)	(23)
TARPON SPRINGS HIGH SCHOOL	4521	21	48	20	7	4	15	26	32	24	3
Percent		(276)	(59)	(133)	(55)	(18)	(284)	(42)	(75)	(92)	(67)
TEAM-PTEC CLEARWATER	4542	5	10	10	0	0	5	10	10	10	0
Percent		(5)	(5)	(5)	(0)	(0)	(5)	(5)	(5)	(5)	(0)
PALM HARBOR UNIVERSITY HIGH	4681	5	30	29	17	18	5	13	22	42	17
Percent		(50)	(26)	(155)	(87)	(94)	(513)	(24)	(68)	(115)	(217)
EAST LAKE HIGH SCHOOL	6181	18	39	28	10	5	12	23	32	28	5
Percent		(389)	(71)	(153)	(37)	(21)	(389)	(48)	(88)	(124)	(20)
DROP OUT PREVENTION	7071	50	33	13	3	0	40	28	24	4	4
Percent		(30)	(15)	(10)	(4)	(1)	(25)	(10)	(7)	(6)	(1)
HOMEBOUND	7081	5	10	10	0	0	5	10	10	10	0
Percent		(5)	(5)	(5)	(0)	(0)	(5)	(5)	(5)	(5)	(0)
EWES	7121	46	46	7	0	0	60	23	12	5	0
Percent		(41)	(19)	(19)	(3)	(0)	(43)	(26)	(10)	(5)	(0)
<b>Achievement Level Total Score Ranges</b>											
Reading	Mathematics										
Level 5: 372-500	375-500										
Level 4: 355-371	340-374										
Level 3: 327-354	315-339										
Level 2: 287-326	287-314										
Level 1: 100-286	100-286										
<b>TOTAL</b>											
District											
Percent											
Number											

District Number: 52  
PINELLAS

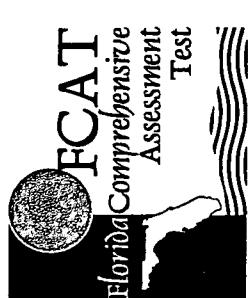
Run Date: 6/14/99

\* No data are reported when fewer than six students in a category were tested.

<b>TOTAL</b>	23	38	23	9	7	19	24	26	26	6
District	(5824)	(1339)	(2224)	(1349)	(510)	(402)	(5831)	(1084)	(1387)	(1530)

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**District Report  
of School  
Achievement Levels**



**Standard Curriculum  
Students**

		Reading					Mathematics				
		Achievement Levels					Achievement Levels				
		Number of Students					Number of Students				
		1	2	3	4	5	1	2	3	4	5
<b>LAKELAND SENIOR HIGH</b>		0031									
POLK	Percent	22	44	22	9	3	16	30	33	18	3
	Number	(420)	(54)	(92)	(36)	(14)	(420)	(125)	(139)	(75)	(14)
<b>HARRISON CENTER FOR THE ARTS</b>		0033									
POLK	Percent	9	40	31	10	0	6	21	24	41	8
	Number	(78)	(7)	(31)	(8)	(8)	(78)	(5)	(16)	(19)	(6)
<b>DONALD E. WOODS CENTER</b>		0421									
POLK	Percent	67	28	6	0	0	50	33	17	0	0
	Number	(18)	(12)	(5)	(0)	(0)	(18)	(9)	(6)	(3)	(0)
<b>WINTER HAVEN SR HIGH</b>		0481									
POLK	Percent	34	41	20	4	2	20	34	27	17	2
	Number	(330)	(111)	(134)	(65)	(12)	(332)	(67)	(113)	(89)	(58)
<b>LAKE ALFRED CAREER ACADEMY</b>		0642									
POLK	Percent	88	10	0	2	0	79	17	4	0	0
	Number	(52)	(46)	(5)	(0)	(1)	(53)	(42)	(9)	(2)	(0)
<b>FORT MEADE JR/SR HIGH</b>		0791									
POLK	Percent	46	35	15	0	4	36	24	26	11	3
	Number	(74)	(34)	(26)	(11)	(0)	(74)	(27)	(18)	(19)	(8)
<b>AUBURNDALE SR HIGH SCHOOL</b>		0811									
POLK	Percent	35	43	16	4	3	26	31	30	10	2
	Number	(362)	(125)	(156)	(57)	(14)	(359)	(94)	(113)	(109)	(35)
<b>BARTOW SR HIGH SCHOOL</b>		0901									
POLK	Percent	31	38	20	7	4	25	26	27	20	2
	Number	(227)	(70)	(87)	(45)	(17)	(224)	(56)	(58)	(60)	(45)
<b>Achievement Level Total Score Ranges</b>											
<b>Reading</b>		<b>Mathematics</b>					<b>Mathematics</b>				
<b>Level 5: 375-500</b>		<b>Level 5: 375-500</b>					<b>Level 5: 375-500</b>				
Level 4: 355-371	340-374	315-339	287-314	287-314	100-286		Level 4: 355-371	340-374	315-339	287-314	287-314
Level 3: 327-354							Level 3: 327-354	340-374	315-339	287-314	287-314
Level 2: 287-326							Level 2: 287-326	340-374	315-339	287-314	287-314
Level 1: 100-286							Level 1: 100-286	340-374	315-339	287-314	287-314
<b>Percent</b>											
<b>GAUSE ACADEMY</b>		1491					<b>GAUSE ACADEMY</b>				
POLK	Percent	78	17	5	0	0	63	21	11	5	0
	Number	(59)	(46)	(10)	(3)	(0)	(56)	(35)	(12)	(3)	(0)
<b>MCKEE ACADEMY</b>		1671					<b>MCKEE ACADEMY</b>				
POLK	Percent	28	44	21	6	1	18	36	26	21	0
	Number	(72)	(20)	(32)	(15)	(4)	(1)	(73)	(13)	(19)	(0)

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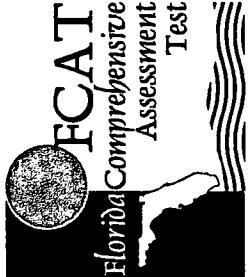
\* No data are reported when fewer than six students in a category were tested.

# FCAT

## 1999

### District Report of School Achievement Levels

**Grade 10**



### Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
	Number of Students in Sample	Percent of Students in Sample	Number of Students in Sample	Percent of Students in Sample	Number of Students in Sample	Number of Students in Sample	Percent of Students in Sample	Number of Students in Sample	Percent of Students in Sample	Number of Students in Sample
LAKE WALES SR HIGH	1721	36 (262)	43 (113)	15 (40)	3 (7)	30 (265)	30 (79)	31 (82)	23 (60)	14 (37)
LAKE GIBSON SR HIGH	1762	22 (290)	54 (63)	15 (157)	6 (43)	19 (11)	19 (288)	30 (56)	19 (86)	19 (54)
HAINES CITY SR HIGH	1781	41 (348)	42 (144)	11 (46)	4 (38)	27 (7)	27 (354)	30 (94)	27 (105)	16 (55)
FROSTPROOF MIDDLE/SR HIGH	1801	14 (108)	38 (15)	31 (41)	11 (33)	6 (12)	6 (7)	9 (108)	42 (10)	18 (45)
GEORGE JENKINS SENIOR HIGH	1931	14 (393)	40 (56)	25 (158)	10 (97)	10 (41)	8 (41)	23 (392)	29 (33)	30 (92)
LAKE REGION SR HIGH	1981	41 (403)	36 (164)	16 (146)	5 (66)	2 (20)	2 (7)	23 (401)	23 (40)	17 (93)
BILL DUNCAN OPPORTUNITY CTR	2001	54 (13)	38 (7)	8 (5)	0 (1)	0 (0)	0 (0)	58 (12)	33 (7)	8 (4)
FOUNDATION SCHOOL	8051	86 (7)	14 (6)	0 (1)	0 (0)	0 (0)	0 (0)	100 (9)	0 (9)	0 (0)
RIDGE TEEN PARENT PROGRAM	9205	76 (17)	24 (13)	0 (4)	0 (0)	0 (0)	0 (0)	75 (16)	25 (12)	0 (4)
LAKELAND TEEN PARENT PROGRAM	9206	54 (13)	38 (7)	8 (5)	0 (1)	0 (0)	0 (0)	36 (14)	43 (5)	7 (6)
ACTS	9209	*2 (13)	*2 (7)	*2 (5)	*2 (1)	*2 (0)	*2 (0)	*2 (14)	*2 (5)	*2 (1)
EXPULSION PROGRAMS	9214									
BRADLEY MANOR - ADM	9221									
District Number: 53	POLK									
Total District Number:	POLK									
Run Date: 6/14/99										

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

**PUTNAM**  
**Grade 10**



## Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

## Standard Curriculum Students

	Number of Students	Reading					Mathematics				
		Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5	
INTERLACHEN HIGH SCHOOL	0112	24	48	18	9	2	17	37	31	14	2
Percent	(136)	(32)	(65)	(12)	(3)	(133)	(22)	(49)	(41)	(18)	(3)
Number											
PUTNAM ACADEMY	0182	80	20	0	0	0	67	0	22	11	0
Percent	(94)	(2)	(0)	(0)	(0)	(9)	(6)	(0)	(2)	(1)	(0)
Number											
CRESCENT CITY JR/SR HIGH	0261	38	40	16	4	1	(93)	(26)	(36)	(16)	(14)
Percent	(94)	(36)	(38)	(15)	(4)	(1)					
Number											
PALATKA HIGH SCHOOL	0301	31	41	19	5	4	28	28	24	19	2
Percent	(364)	(114)	(149)	(68)	(17)	(16)	(360)	(101)	(100)	(85)	(67)
Number											
TOTAL											
District	(604)	(190)	(254)	(107)	(33)	(20)	(595)	(155)	(185)	(100)	(11)
Percent											
Number											

District Number: 54  
PUTNAM

Run Date: 6/14/99

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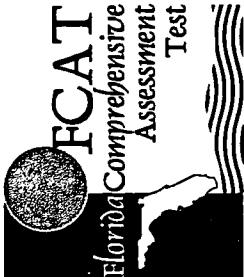
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## **Standard Curriculum Students**

District Report  
of School  
Achievement Levels

ST. JOHNS

Grade 10



## Achievement Level Total Score Ranges

Level	Mathematics	Reading
Level 5:	375-500	372-500
Level 4:	340-374	355-371
Level 3:	315-339	327-354
Level 2:	287-314	287-326
Level 1:	100-286	100-286

District Number: 55  
ST JOHNS

Run Date: 6/14/99

\* No data are reported when fewer than six students in a category were tested

# FCAT 1999

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## District Report of School Achievement Levels

ST LUCIE

Grade 10



## Standard Curriculum Students

	Standard Curriculum Students	Reading					Mathematics				
		Achievement Levels					Achievement Levels				
		1	2	3	4	5	1	2	3	4	5
		Number of Students									
LINCOLN PARK ACADEMY	0121	(188)	(13)	(59)	(29)	(28)	(187)	(16)	(32)	(50)	(72)
Percent											
Number	FOR PIERCE CENTRAL HIGH	0161									
Percent											
Number	(205)	(76)	37	38	19	5	1	37	30	23	9
PERFORMANCE BASED	0162	(9)	(5)	(4)	44	0	0	(12)	(8)	(2)	(0)
Percent											
Number	FOR PIERCE WESTWOOD HS	0201									
Percent											
Number	(254)	(95)	37	37	18	5	2	32	30	23	13
ANGLEWOOD CENTER	0202	(12)	(6)	(5)	42	8	0	(247)	(79)	(75)	(56)
Percent											
Number	WOODLANDS ACADEMY	0203									
Percent											
Number	PORT ST. LUCIE HIGH	0301	(7)	(6)	86	14	0	0	(11)	(7)	(1)
Percent											
Number	DALE CASSENS EDUCATIONAL CTR	0321	(383)	(127)	33	35	21	7	4	(387)	(97)
Percent											
Number	S.L.W. CENTENNIAL HIGH	0401	(0)								
Percent											
Number	HOMEBOUND	5011	(312)	(89)	29	44	20	4	3	(310)	(74)
Percent											
Number		(4)									
TOTAL											
District											
Percent											
Number											

\* No data are reported when fewer than six students in a category were tested.

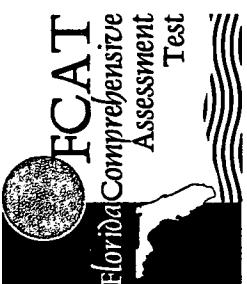
# FCAT

## 1999

### District Report of School Achievement Levels

SANTA ROSA

Grade 10



### Standard Curriculum Students

### Reading

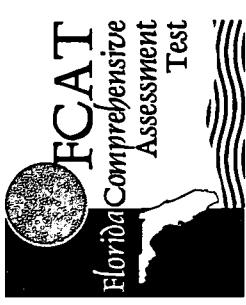
	Achievement Levels	Mathematics					Achievement Levels
		1	2	3	4	5	
	Number of Students	1	2	3	4	5	Number of Students
CENTRAL HIGH SCHOOL	0021	24 (41)	49 (10)	22 (20)	5 (9)	0 (2)	13 (40)
GULF BREEZE SENIOR HIGH	0103	8 (284)	40 (22)	30 (14)	14 (85)	8 (39)	50 (20)
JAY HIGH	0141	28 (58)	52 (16)	14 (30)	2 (8)	5 (1)	2 (24)
MILTON HIGH	0151	25 (324)	36 (82)	25 (18)	9 (81)	4 (29)	22 (14)
SANTA ROSA COUNTY ADULT H.S.	0152	50 (8)	50 (4)	0 (4)	0 (0)	0 (0)	78 (325)
PAGE HIGH	0182	16 (319)	44 (51)	25 (139)	11 (61)	4 (35)	7 (14)
R HOBBS MIDDLE	0231	*3 (3)	*3 (3)	*3 (3)	*3 (3)	*3 (3)	32 (73)
LOCKLIN VOCATION	0321						25 (104)
NAVARRE HIGH SCHOOL	0351	*5 (5)					25 (81)
RADER NORTH	8001	23 (270)	45 (62)	23 (121)	4 (61)	6 (11)	14 (15)
RADER SOUTH	8002	80 (10)	20 (8)	0 (2)	0 (0)	0 (0)	86 (7)
BERRY HILL ALTERNATIVE ED	9001	*3 (3)					14 (6)
TOTAL District	20 (1328)	42 (259)	25 (556)	9 (327)	5 (117)	5 (69)	27 (1329)
District Percent							29 (197)
Number							25 (363)
							5 (326)
							63 (380)

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

**Grade 10**



### Achievement Level Total Score Ranges

Level 5:	372-500	Mathematics
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

## Standard Curriculum Students

	Number of Students	Reading					Mathematics				
		Achievement Levels					Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
PINE VIEW SCHOOL FOR GIFTED	0021	1	5	28	24	43	0	0	2	39	60
Percent		(123)	(1)	(6)	(34)	(29)	(53)	(122)	(0)	(2)	(47)
Number											(73)
SARASOTA HIGH SCHOOL	0051	20	38	29	7	6	15	26	24	27	7
Percent		(382)	(78)	(45)	(109)	(27)	(370)	(57)	(98)	(88)	(26)
Number											(26)
MILBURN HIGH SC	0054										
Percent											
Number											
ACADEMY APPLIED TRAINING	0082	*3					*4				
Percent											
Number											
BOOKER HIGH SCHOOL	0085	29	41	20	5	5	18	27	29	21	4
Percent		(293)	(85)	(121)	(58)	(15)	(292)	(53)	(78)	(86)	(13)
Number											(13)
RIVERVIEW HIGH SCHOOL	0181	15	40	27	10	8	11	23	32	31	4
Percent		(497)	(73)	(99)	(132)	(51)	(42)	(501)	(53)	(113)	(157)
VENICE SENIOR HIGH	0221	11	44	30	9	6	11	22	27	32	8
Percent		(498)	(57)	(220)	(148)	(43)	(30)	(507)	(57)	(110)	(161)
ESS SPECIAL PROGRAMS	0292										
Percent											
Number											
TRIAD	0294										
Percent											
Number											
CYESIS	0431	*1									
Percent											
Number											

District Number: 58  
SARASOTA

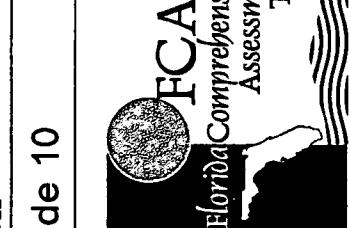
Run Date: 6/14/99

TOTAL	17	38	27	9	9	13	22	27	28	9
District	(310)	(599)	(487)	(167)	(162)	(1826)	(234)	(408)	(484)	(171)
Percent										
Number										

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels



**Grade 10**

### Standard Curriculum Students

	Achievement Levels	Reading					Mathematics				
		1	2	3	4	5	1	2	3	4	5
		Number of Students					Number of Students				
LAKE MARY HIGH	0071	11	32	31	13	12	557	46	19	24	37
Percent		(555)	(63)	(180)	(74)	(68)	(557)	(46)	(104)	(136)	(206)
Number	SEMINOLE HIGH	0181									
Percent											
CROOMS ACADEMY	0251	28	40	21	7	3	20	29	28	20	4
Percent		(421)	(116)	(170)	(90)	(31)	(419)	(82)	(122)	(117)	(82)
Number	OVIEDO HIGH	0421	77	21	2	0	0	65	27	8	0
Percent		(53)	(41)	(11)	(1)	(0)	(49)	(32)	(13)	(4)	(0)
LYMAN HIGH	0431	15	32	28	11	13	12	18	24	31	14
Percent		(584)	(87)	(188)	(166)	(65)	(78)	(578)	(69)	(105)	(141)
Number	LAKE BRANTLEY HIGH	0491	21	43	22	9	6	18	26	22	27
Percent		(432)	(90)	(185)	(95)	(37)	(25)	(433)	(60)	(113)	(94)
Number	LAKE HOWELL HIGH	0551	14	36	29	12	8	9	15	25	39
Percent		(568)	(61)	(206)	(167)	(66)	(48)	(563)	(50)	(87)	(141)
WINTER SPRINGS HIGH	0811	19	38	28	7	7	12	22	31	28	6
Percent		(476)	(92)	(183)	(135)	(35)	(31)	(481)	(60)	(105)	(149)
Number	HOME/HOSPITAL BOUND	9207	19	33	30	10	9	12	22	32	8
Percent		(523)	(97)	(172)	(156)	(51)	(47)	(528)	(64)	(118)	(134)
BOYS TOWN	9215	*3					*3				
Percent											
EXCEL ALTERNATIVE	9217	*4					*4				
Percent		(14)	(6)	(7)	(0)	(0)	(11)	(7)	(1)	(3)	(0)
Number	EXCEL ANNEX	9223	69	31	0	0	0	(16)	(11)	(3)	(2)
Percent		(16)	(11)	(5)	(0)	(0)					
TOTAL	District	19	36	27	10	8	14	21	25	31	9
	Percent	(3649)	(688)	(1309)	(985)	(355)	(312)	(3642)	(505)	(773)	(922)
	Number										

\* No data are reported when fewer than six students in a category were tested.

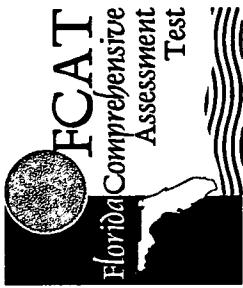
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## District Report of School Achievement Levels

SUMTER

Grade 10



## Standard Curriculum Students

### WILDWOOD HIGH SCHOOL

0161

Percent  
Number

SOUTH SUMTER HIGH

Percent  
Number

(162)

(121)

(46)

(38)

(21)

(8)

(26)

(2)

(3)

(121)

(19)

(25)

(90)

(49)

(20)

(3)

(36)

(5)

(36)

(6)

(187)

(36)

(19)

(64)

(36)

(27)

(50)

(19)

(35)

(1)

(35)

(2)

(4)

(28)

(40)

(30)

(23)

(28)

(4)

(26)

(3)

(23)

(28)

(4)

(26)

(2)

(63)

(6)

## Reading

### Achievement Levels

1  
2  
3  
4  
5

Achievement Levels	
Students	Number of Students
1	31
2	(38)
3	(26)
4	(8)
5	(3)

Students	Number of Students
1	31
2	(38)
3	(26)
4	(8)
5	(3)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

Students	Number of Students
1	25
2	(45)
3	(90)
4	(36)
5	(5)

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**1999**

**District Report  
of School  
Achievement Levels**

TAYLOR

**Grade 10**



**Standard Curriculum  
Students**

		<b>Reading</b>					<b>Mathematics</b>				
		Achievement Levels					Achievement Levels				
		Number of Students					Number of Students				
		1	2	3	4	5	1	2	3	4	5
TEA	0121	100	0	0	0	0	100	0	0	0	0
Percent		(7)	(0)	(0)	(0)	(0)	(6)	(0)	(0)	(0)	(0)
Number											
TAYLOR CO AREA VO-TECH	0191	67	33	0	0	0	(5)				
Percent		(6)	(4)	(0)	(0)	(0)					
Number											
TAYLOR COUNTY HIGH	0161	22	47	22	6	4	(7)	(167)	(38)	(50)	(46)
Percent		(38)	(80)	(37)	(10)	(7)					
Number											
<b>FCAT</b> <i>Florida Comprehensive Assessment Test</i>											

**Achievement Level  
Total Score Ranges**

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 62  
TAYLOR

Run Date: 6/14/99

<b>TOTAL</b>					
District					
Percent					
Number					

26	44	20	5	4
(49)	(82)	(37)	(10)	(7)

28	26	17	2
(49)	(50)	(46)	(30)

\* No data are reported when fewer than six students in a category were tested.

**FCAT  
1999**



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**District Report  
of School  
Achievement Levels**

Grade 10



**Standard Curriculum  
Students**

JUNIOR HIGH

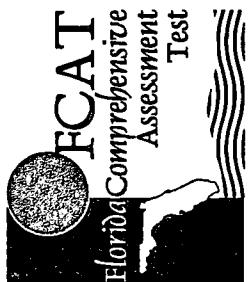
Run Date: 6/14/99

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**District Report  
of School  
Achievement Levels**

VOLUSIA

**Grade 10**



**Achievement Level  
Total Score Ranges**

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

**Standard Curriculum  
Students**

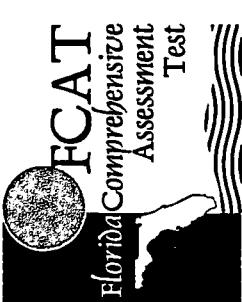
		Reading					Mathematics				
		Achievement Levels					Achievement Levels				
		1	2	3	4	5	1	2	3	4	5
Number of Students							Number of Students				
DELAND HIGH	1453	28	35	26	7	4	(480)	25	22	28	5
Percent		(476)	(133)	(126)	(32)	(20)		(105)	(122)	(104)	(26)
Number											
EUCLID LEARNING CENTER	2041										
Percent											
Number											
MAINLAND HIGH SCHOOL	3436	*(3)					*(3)				
Percent											
Number											
NEW SMYRNA BEACH HIGH	3839	31	40	22	4	2	(366)	26	25	18	2
Percent		(369)	(116)	(148)	(82)	(8)		(103)	(92)	(67)	(9)
Number											
SPRUCE CREEK HIGH	4436	22	40	24	7	6	(375)	18	30	19	3
Percent		(369)	(83)	(148)	(88)	(27)		(69)	(114)	(110)	(12)
Number											
ATLANTIC HIGH	4841	15	33	27	13	12	(415)	12	20	24	35
Percent		(417)	(64)	(139)	(111)	(53)		(49)	(82)	(101)	(146)
Number											
RIVERVIEW LEARNING CENTER	5634	30	45	17	6	1	(383)	29	32	30	8
Percent		(374)	(114)	(170)	(62)	(4)		(112)	(124)	(113)	(3)
Number											
SEABREEZE SENIOR HIGH	5636	*(5)					*(4)				
Percent											
Number											
T DEWITT TAYLOR JR-SR HIGH	6633	17	43	27	7	6	(312)	15	23	35	23
Percent		(325)	(55)	(140)	(87)	(22)		(71)	(108)	(73)	(12)
Number											
DETTONA HIGH SCHOOL	6761	38	37	19	4	2	(104)	29	37	24	11
Percent		(104)	(40)	(38)	(20)	(4)		(30)	(38)	(25)	(11)
Number											
TEEN PARENT EAST	6771	19	46	25	7	3	(349)	16	30	26	25
Percent		(550)	(67)	(160)	(87)	(26)		(55)	(105)	(89)	(13)
Number											
TEEN PARENT WEST	6831	58	8	17	17	0	(11)	45	45	9	0
Percent		(12)	(7)	(1)	(2)	(0)		(5)	(5)	(1)	(0)
Number											
PINE RIDGE HIGH SCHOOL	6881	*(5)					(6)	33	50	17	0
Percent								(2)	(3)	(1)	(0)
Number											
CITY SUPERINTENDENT'S OFFICE	9001	25	45	23	6	2	(440)	26	38	25	10
Percent		(431)	(106)	(92)	(97)	(27)		(9)	(113)	(169)	(45)
Number											
District Number: 64		*(3)									
VOLUSIA											
Total District		24	40	24	7	5	(3251)	21	29	26	4
Percent		(3243)	(791)	(1309)	(764)	(232)		(147)	(687)	(856)	(116)
Number											

\* No data are reported when fewer than six students in a category were tested.

# FCAT 1999

## District Report of School Achievement Levels

WAKULLA

**Grade 10**

## Achievement Level Total Score Ranges

### Reading Mathematics

Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 65  
WAKULLA

Run Date: 6/14/99

**TOTAL**District  
Percent  
Number

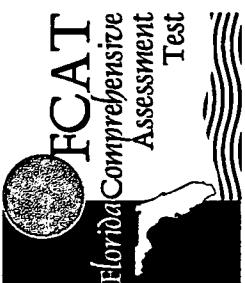
Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Achievement Levels					
Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
	(8)	(5)	(3)	(0)	(0)		(8)	(5)	(2)	(1)	(0)
DROP-OUT PREVENTION PROGRAM	63	38	0	0	0	63	25	13	0	0	0
Percent						Percent					
Number						Number					
WAKULLA COUNTY HIGH SCHOOL	17	47	25	7	4	15	32	34	17	2	2
Percent						Percent					
Number						Number					
(21)	(41)	(114)	(61)	(16)	(9)	(24)	(35)	(78)	(83)	(40)	(5)

**FCAT  
1999**



**District Report  
of School  
Achievement Levels**

WAI TON



## **Standard Curriculum Students**

Reading

Mathematics

### **Achievement Level Total Score Ranges**

Level	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 66  
WALTON

Run Date: 6/14/99

3  
6  
1

Page 1

\* No data are reported when fewer than six students in a category were tested.

# FCAT

# 1999

## District Report of School Achievement Levels

**Grade 10**



<b>Achievement Level Total Score Ranges</b>	
Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

## Standard Curriculum Students

	Number	Reading					Mathematics				
		Achievement Levels					Achievement Levels				
	Number	1	2	3	4	5	1	2	3	4	5
		Students	Students	Students	Students	Students	Students	Students	Students	Students	Students
WASHINGTON COUNTY DOZIER DIST	0011	47	33	13	7	0	43	36	14	7	0
Percent		(15)	(7)	(5)	(1)	(0)	(14)	(6)	(5)	(1)	(0)
CHIPLEY HIGH SCHOOL	0021	28	36	23	10	4	18	35	23	21	3
Percent		(114)	(32)	(41)	(11)	(4)	(116)	(21)	(41)	(27)	(3)
VERNON HIGH SCHOOL	0051	27	41	22	9	1	27	27	27	16	3
Percent		(74)	(20)	(30)	(7)	(1)	(77)	(21)	(21)	(12)	(2)
<b>TOTAL</b>		<b>29</b>	<b>37</b>	<b>22</b>	<b>9</b>	<b>2</b>	<b>23</b>	<b>32</b>	<b>24</b>	<b>18</b>	<b>2</b>
District		(59)	(76)	(44)	(19)	(5)	(67)	(50)	(37)	(37)	(5)
Percent		(203)	(203)	(203)	(203)	(203)	(203)	(203)	(203)	(203)	(203)
Number		(203)	(203)	(203)	(203)	(203)	(203)	(203)	(203)	(203)	(203)

District Number: 67  
WASHINGTON

Run Date: 6/14/99

**District Report  
 of School  
 Achievement Levels**

FSU SCHOOL

**Grade 10**



**Achievement Level  
 Total Score Ranges**

Reading	Mathematics
1	372-500
2	355-371
3	327-354
4	287-326
5	100-286

District Number: 73  
 FSU SCHOOL

Run Date: 6/14/99

**Standard Curriculum  
 Students**

DEVELOPMENTAL RESEARCH SCH

0341

Percent  
 Number

(110)

Number

Students

0341

Percent

Number

FCAT  
1999

District Report  
of School  
Achievement Levels

FAMU SCHOOL

Grade 10



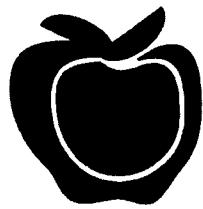
## Achievement Level Total Score Ranges

	Mathematics	Reading
_level 5:	372-500	375-500
_level 4:	355-371	340-374
_level 3:	327-354	315-339
_level 2:	287-326	287-314
_level 1:	100-286	100-286

District Number: 74  
FAMU SCHOOL

Print Date: 6/14/99





F L O R I D A

Department  
of Education

[www.flrnedu/doe](http://www.flrnedu/doe)

Tom Gallagher, Commissioner  
Affirmative action/equal opportunity employer



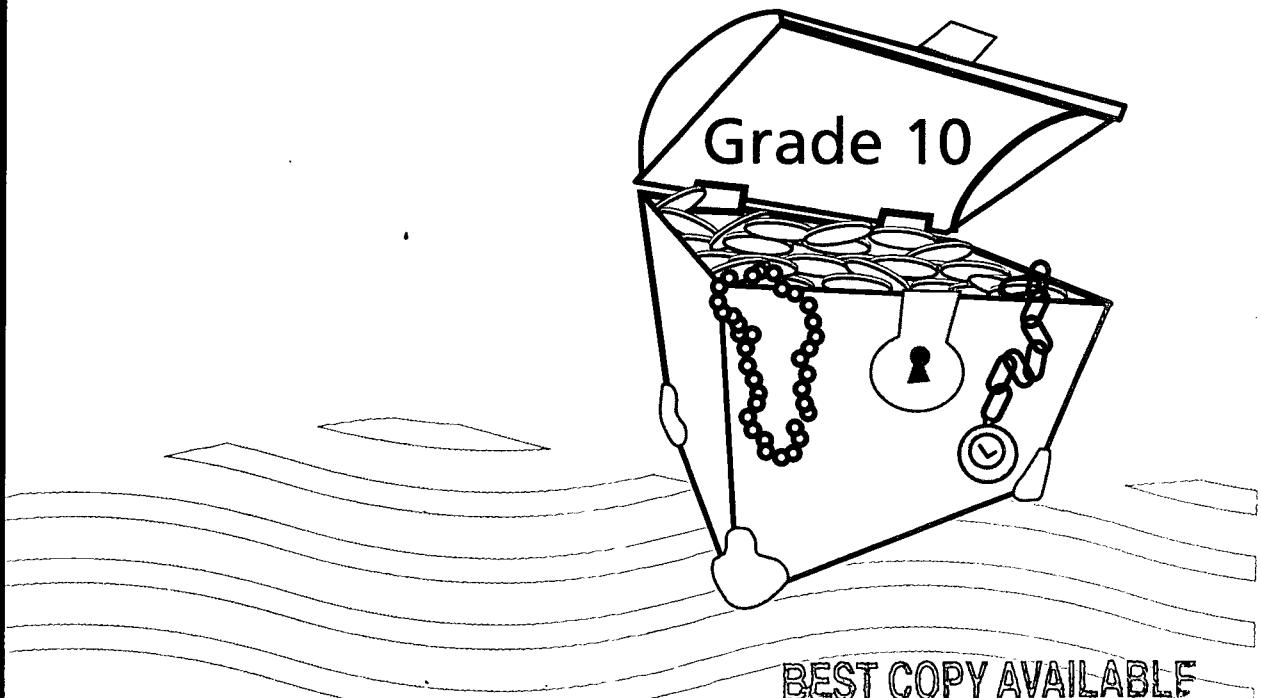
*Florida* **Comprehensive  
Assessment  
Test**

## Keys to



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Information About the Test



BEST COPY AVAILABLE

This book has been provided to help students learn more about FCAT so they will be better prepared for the test when it is given.

Before the end of the school year, students will receive these FCAT scores:

**Total Mathematics Scale Score and Mathematics Subscores for**

- Number Sense, Concepts, and Operations
- Measurement
- Geometry and Spatial Sense
- Algebraic Thinking
- Data Analysis and Probability

**Total Reading Scale Score and Reading Subscores for**

- Literature
- Information

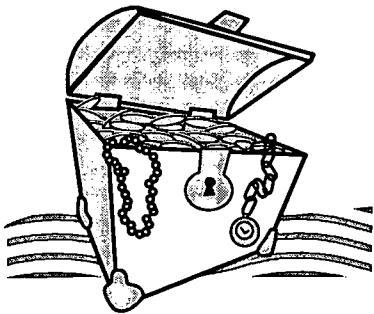
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Department of State



# About FCAT

## *Questions and answers about the test*

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**What is the Florida Comprehensive Assessment Test?**

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**Who has to take FCAT?**

**What subjects are tested on FCAT?**

**Is FCAT a difficult test?**

**Why must students take FCAT?**

**What kinds of questions will be on FCAT?**

The Florida Comprehensive Assessment Test (FCAT) is a new test designed to measure benchmarks in the Florida *Sunshine State Standards*.

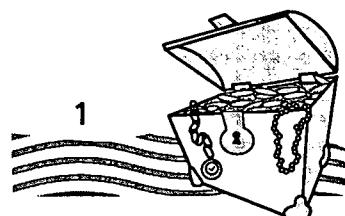
All students must take FCAT twice in elementary school (reading in Grade 4 and mathematics in Grade 5), once in middle school (Grade 8), and once in high school (Grade 10). Only a few students in certain special categories will be exempt; all other students must take FCAT.

Reading and mathematics are tested on FCAT.

FCAT contains questions that are challenging for all students.

Recently, what students in Florida are expected to learn and be able to do has increased a great deal. The job market of today requires people who are proficient in advanced mathematics, and can read and construct meaning from difficult and technical texts. FCAT is being given to measure achievement of the high-level *Sunshine State Standards* that are being taught to and learned by Florida students.

Many of the test questions on FCAT are like ones you may have taken on other classroom or standardized tests; FCAT also includes questions called "performance tasks." This book provides examples of the types of questions that will be on FCAT.



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## **What are performance tasks?**

---

Performance tasks require thinking about an answer to a question and writing the answer. These tasks ask for a short response like an equation for a problem or a description of how a character from a story changes. Longer tasks require more detailed answers such as constructing a graph or writing a comparison of two passages. Performance tasks are called “Read, Think, and Explain” questions in reading and “Think, Solve, and Explain” questions in mathematics.

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## **How many questions will be on FCAT?**

---

For FCAT reading tests, there will be about 45 multiple-choice questions and 10 performance tasks based on 6–7 reading passages. For mathematics, there will be a combination of 45 multiple-choice and gridded-response questions and 10 performance tasks.

---

## **Who scores FCAT?**

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Multiple-choice and gridded-response answers will be scored electronically. Answers to performance tasks will be scored by two people trained as professional evaluators. The final score for an answer will be a combination of both evaluators’ scores.

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## **How can students prepare for FCAT?**

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This book describes the types of questions used on FCAT. Separate sample test books include practice questions.

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## **May students use calculators for the mathematics test?**

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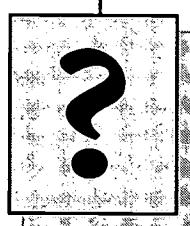
Students at Grade 5 may not use calculators. At Grades 8 and 10, students may use only calculators provided for FCAT. A separate book for Grades 8 and 10 describes the calculators and how to use them.

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## **Will student scores be reported?**

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Student scores will be given out before the end of the school year. Scores also will be reported for each school, school district, and the state.



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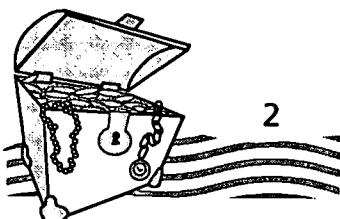
### **What are FCAT questions like?**

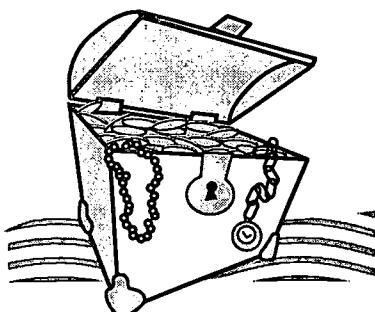
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FCAT questions use topics from different subject areas such as social studies, science, health/physical education, the arts, and the workplace, as well as traditional reading and mathematics topics.

Graphic displays and illustrations are used a lot in FCAT. Graphics give necessary information and also provide pictures related to the questions. The use of graphics helps create interesting pages and also helps students grasp information better by giving visual clues.

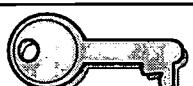
The ability to use thinking and problem-solving skills is important for success in today’s world. Therefore, FCAT questions and performance tasks incorporate thinking and problem-solving skills that match the complexity of the standards being assessed.





# Clues for Taking FCAT

## Hints for performing well on FCAT



= A clue

This key symbol appears throughout this book.

It is placed next to clues that will help you do well on FCAT.

Learn how to answer each kind of question. FCAT has four types of questions: multiple-choice, gridded-response, short-answer, and long-answer.

Plan to take about 5 minutes for each short-answer question and 10–15 minutes for each long-answer question.

Read each question carefully and think about the answer before writing a response.

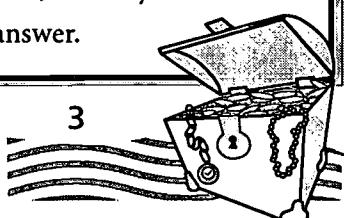
Relax. Some people get nervous when taking a test. It's natural. Just do your best.

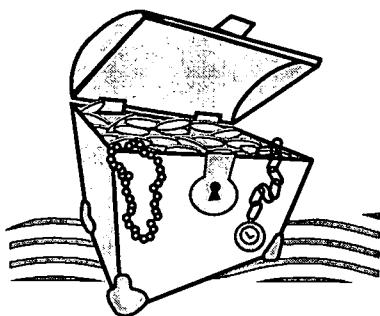
Answer questions you are sure about first. If a question seems too hard, skip it and go back to that question later.

Think positively. Some questions may seem hard, but you may be able to figure out what to do if you read the questions carefully.

Be sure to fill in the answer bubbles correctly. Do not make any stray marks around the answer spaces.

There is no penalty for guessing or for wrong answers. Therefore, it is best to try to answer all questions, even if you are not sure of the correct answer.





# Reading Section of FCAT

## *Types of Reading Questions*

The FCAT Reading test contains two or three literary passages such as short stories and poems, and four or five informational passages such as magazine articles and selections from books, with questions for each passage. The test contains both short and lengthy passages. The selections represent different content areas: mathematics, science, social studies, language arts, health, and physical education.

---

### **Multiple-choice**

---

FCAT multiple-choice questions always have four answer choices.

Students should always pick the choice that is the best answer. A correct answer for a multiple-choice question is worth 1 point.

The FCAT Reading “Read, Think, and Explain” questions include “short-answer” and “long-answer” questions. For these types of questions (also called “performance tasks”), students must read all parts of the questions carefully, plan how to answer the questions, and write the answers in their own words.

---

### **Short-answer**

---



This symbol appears next to questions that require short written answers. Use about 5 minutes to answer these questions. A complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.

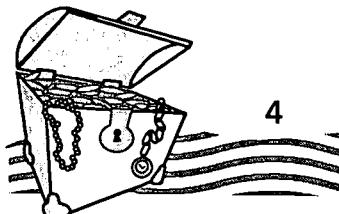
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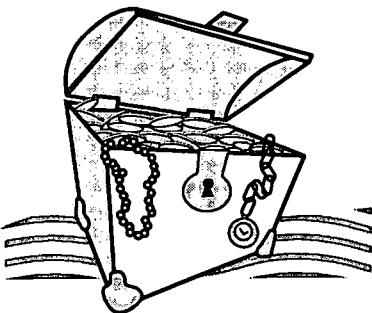
### **Long-answer**

---



This symbol appears next to questions that require longer written answers. Use about 10 minutes to answer these questions. A complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.





# Reading Section of FCAT

## Sample Reading Questions

These questions are samples of multiple-choice, short-answer, and long-answer questions like those on the reading test. An answer is included with each sample question.

### Sample Multiple-Choice Question

1

How do the comments of the mother contribute to the outcome of the story?

- A. The mother diverts family crisis with her humorous comments.
- B. The father decides to plant the tree by himself because of her comments.
- C. Her comments about the children when they were young make them feel good.
- \* D. Her comments about the tree's history help the children understand its importance.

*\*Correct Answer*

### Sample Short-Answer Question

2



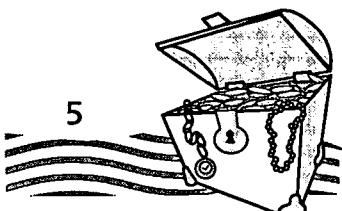
What is the main problem and the resolution in the story? Use details and information from the story to explain your answer.

In the Answer Book

The problem is that the father wants to transplant a tree from the back yard to the front, and he wants his children to help. They all have plans for Saturday, and they tell their father they cannot help him move the tree. In the end, all the children help.

Read the passages and questions very carefully. Look back at a passage as often as needed to answer the questions correctly.

5



**Read:**

Read the passage, then read each question carefully. Make sure you understand the question before you begin to write your answer.

**Think:**

Plan your answer before you begin to write. Make sure you understand the necessary information from the passage to answer the question correctly. Re-read the parts of the passage that contain important information.

**Explain:**

Explain your answer clearly in writing. Answer every part of the question. In your answer, be sure to include details and information from the passage. Some students will use all of the lines provided; others will not. This is okay, as long as you provide a complete response. Use as much of the recommended time as you need.

### Sample Long-Answer Question

3

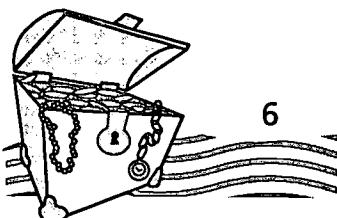


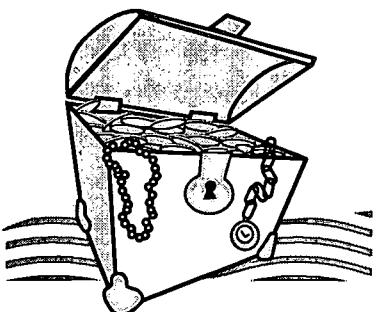
At the beginning of the story, the father speaks in an authoritative voice to tell his four children they will move the tree from the back yard on the following Saturday. Are the father's "voice" and actions authoritative throughout the story? Use details and information from the story to support your answer.

**In the Answer Book**

I think the father's voice and actions are authoritative throughout the story. The way everyone looks at him shows that they consider him the "boss" of the family. Joe is nervous when he tells his father he can't help move the tree. The father tells Mickey that Saturday is his day off, too, even though he says "all right." Instead of trying to find a time when everyone can help, he says, "All right, I'll do it myself." When the father smiles at the end of the story, it is not clear if he is happy because his children help or because he got what he wanted.

Check each answer to make sure it is the best answer for the question asked.





# Mathematics Section of FCAT

## *Types of Mathematics Questions*

---

### Multiple-choice

---

FCAT multiple-choice questions always have four answer choices. Students should always pick the choice that is the best answer. A correct answer for a multiple-choice question is worth 1 point.

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### Gridded-response

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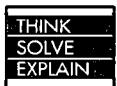
This symbol appears next to questions that require students to fill in an answer on a grid in the answer book. Answers may be gridded using several correct formats. To receive credit for your answer, the bubbles in the grid must be accurately filled in. A correct answer to each of these questions is worth 1 point.

The FCAT “Think, Solve, and Explain” questions include “short-answer” and “long-answer” questions. For these types of questions (also called “performance tasks”), students must think about and analyze the problem presented, determine a way to solve the problem, and write an answer to the problem in their own words.

---

### Short-answer

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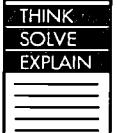


This symbol appears next to questions that require short written answers. Use about 5 minutes to answer these questions. A complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.

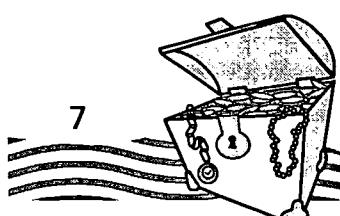
---

### Long-answer

---



This symbol appears next to questions that require longer written answers. Use about 10 minutes to answer these questions. A complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.



## **Multiple-Choice Questions**

Read the question carefully. Then solve the problem.

If you solve the problem and your answer is not one of the choices given, re-read the question to be sure you understand what is being asked. Then check your work.

You are not required to show your work for multiple-choice and gridded-response questions. For these problems you may use the white space in the test book to do your calculations or just use the calculator.

Once you have chosen the most reasonable answer, fill in the bubble in the answer book that corresponds to your choice. Check to be sure you are filling in the bubble in the answer book that corresponds to the question you are answering in the test book.

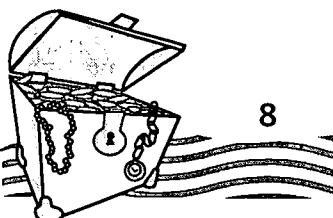
### **Sample Multiple-Choice Question**

**1**

In 1994 the total number of students enrolled in college in the United States was approximately 1,559,000. This was a 106-percent increase over the number of students enrolled in 1960. What was the approximate number of students enrolled in 1960?

- A. 94,000
- \* B. 757,000
- C. 1,471,000
- D. 1,653,000

*\*Correct Answer*



8

213

## **Gridded-Response Questions**

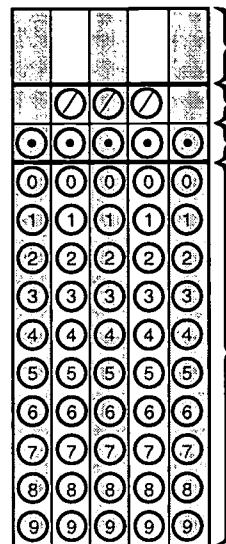
The gridded-response questions are found only on FCAT Mathematics. This type of question requires you to solve a mathematics problem and then fill in your answer on a response grid. The grids may be completed in several ways. Directions on how to fill in the grids are given below.

### **Parts of a Response Grid**

For Grade 10, all response grids have the parts shown below.

#### **Directions**

1. Work the problem and find an answer.
2. Write your answer in the answer boxes of the grid.
  - Print your answer with the first digit in the left answer box, or with the last digit in the right answer box.
  - Be sure to write the decimal point or fraction bar in the answer box if it is part of the answer.
3. Fill in the bubbles under each box in which you wrote your answer.
  - Fill in one and ONLY one bubble below each answer box in which you have written.
  - Fill in each bubble by making a solid black mark that completely fills the circle.
  - To receive credit for your answer, the bubbles in the grid MUST be accurately filled in.

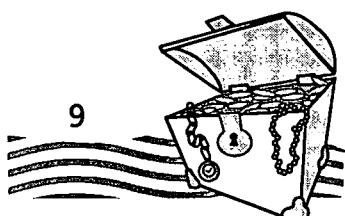


answer boxes  
fraction bar  
decimal point

number bubbles

*More detailed instructions on completing the response grids are found in the FCAT Calculator and Gridded-Response Instructions book.*

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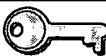


## Sample Gridded-Response Question

2



Alexa plans to save a portion of the money she earns babysitting. She wants to save \$1.35 out of each hour's pay. She is paid \$2.25 per hour for babysitting. What decimal number or fraction of her babysitting money does Alexa plan to save?



Check to be sure you have filled in the answer boxes and matching bubbles correctly.

## Sample Correct Answers

6	/	1	0
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

OR

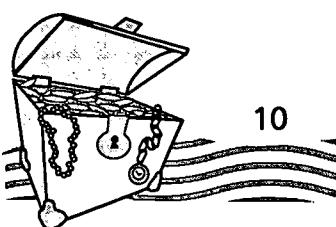
3	/	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

OR

0	.	6
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

If your answer will not fit in the response grid, remember that you might need to round your answer or use another form of the answer.

Check your work. The correct answer to a gridded-response question will always fit the response grid for that question.



10

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## **Think, Solve, and Explain Questions**



### **Think:**

Read the question carefully. Think about and analyze what you are being asked to do. Make sure you understand what you are supposed to do before you begin answering the question.



### **Solve:**

Begin solving the problem using the strategy you know best. Be sure to use all the information provided to determine which factors are relevant to the problem and which are not.



### **Explain:**

Follow the directions in the test book for solving the problem and writing the solution or its explanation in the answer book. Take enough time to answer the question completely. Be sure to answer each part of the question and to provide all the information requested. Use as much of the recommended time as you need.

Remember, some students will use less than 5 or 10 minutes to answer these types of questions, and some students will use a little more time. This is okay, as long as you provide a complete response.

## **Sample Short-Answer Question**

**3**THINK  
SOLVE  
EXPLAIN

Last year Regina invested \$4,000 in two savings accounts. One account earns 6% simple interest per year, and the other earns 7% simple interest per year. Last year she earned a total of \$270 in interest from the two accounts. Complete the following in the answer book:

**Part A** Write a system of two equations that could be used to find the amount of money Regina invested in each account. Let  $x$  represent the amount invested at 6% and  $y$  represent the amount invested at 7%.

**Part B** Solve the system of equations for  $x$  and  $y$  to determine how much money Regina invested in each account.

### **In the Answer Book**

**Part A** Write a system of two equations below.

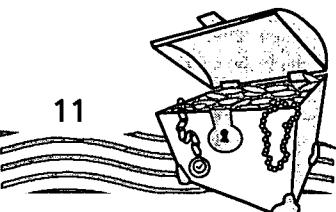
$$\begin{aligned}0.06x + 0.07y &= 270 \\x + y &= 4000\end{aligned}$$

**Part B** Solve the system of equations.

$$\begin{aligned}x + y &= 4000 \\0.07(x + y) &= 0.07 \times 4000 \\x = \$1000 \\y = \$3000\end{aligned}$$

$$\begin{aligned}0.07x + 0.07y &= 280 \\-(0.06x + 0.07y) &= -270 \\0.01x &= 10 \\x &= 1000 \\1000 + y &= 4000 \\y &= 3000\end{aligned}$$

The short-answer and long-answer questions may require you to show your work. Work must be shown in the answer book, NOT in the test book.

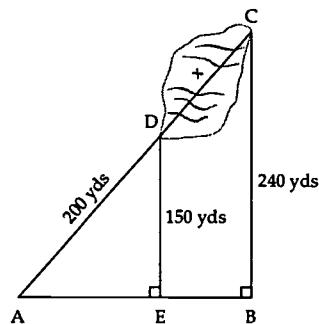


## Sample Long-Answer Question

4



A surveyor wants to determine the distance,  $x$ , across a lake, but she is not able to make the measurement directly. She will use the triangles ADE and ACB shown below to help approximate the distance across the lake.



In the Answer Book

**Part A** Explain in geometric terms why  $\triangle ADE$  is similar to  $\triangle ACB$ .

The triangles are similar because  $\angle A$  in  $\triangle ADE$  is congruent to  $\angle A$  in  $\triangle ACB$  and  $\angle E$  in  $\triangle ADE$  is congruent to  $\angle B$  in  $\triangle ACB$ .

**Part B** Write a proportion that can be used to find the distance  $x$ .

$$\text{Proportion} \quad \frac{240}{150} = \frac{200+x}{200}$$

**Part C** Solve the proportion to approximate the distance in yards across the lake. Be sure to show your work.

*Distance* 120 yards

$$\frac{240}{150} = \frac{200+x}{200}$$

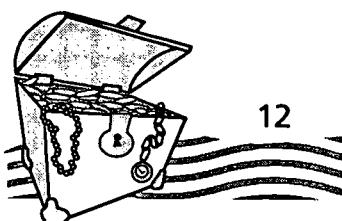
$$240(200) = 150(200 + x)$$

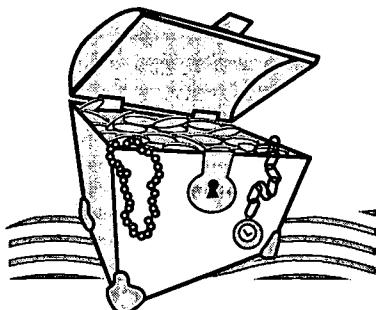
$$48000 = 30000 + 150x$$

$$18000 = 150x$$

$$120 = x$$

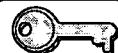
Make an attempt to answer all performance tasks because partially correct answers can receive some points.





# FCAT Reference Sheet

The FCAT Reference Sheet provides formulas and conversions that students may use to answer FCAT Mathematics questions. A copy of the FCAT Reference Sheet is found in the *FCAT Sample Test Book*. The FCAT Reference Sheet will be available to you during testing.



If you are not familiar with the terms and symbols on the FCAT Reference Sheet, you should ask your mathematics teacher to explain their meaning to you.

Grade 10

Name \_\_\_\_\_

## FCAT Mathematics Reference Sheet

	Area	Key
	$\frac{1}{2}bh$	$b = \text{base}$ $d = \text{diameter}$
	$lw$	$h = \text{height}$ $r = \text{radius}$
	$\frac{1}{2}h(b_1 + b_2)$	$l = \text{length}$
	$bh$	$w = \text{width}$
	$\pi r^2$	$\ell = \text{slant height}$
		Use 3.14 or $\frac{22}{7}$ for $\pi$ .
	Volume	Total Surface Area
	$\frac{1}{3}\pi r^2 h$	$\frac{1}{2}(2\pi r)\ell + \pi r^2 = \pi r\ell + \pi r^2$
	$\frac{1}{3}lwh$	$4(\frac{1}{2}l\ell) + l^2 = 2l\ell + l^2$
	$\frac{4}{3}\pi r^3$	$4\pi r^2$
	$\pi r^2 h$	$2\pi rh + 2\pi r^2$
	$lwh$	$2(lw) + 2(hw) + 2(lh)$

In the following formulas,  $n$  represents the number of sides.

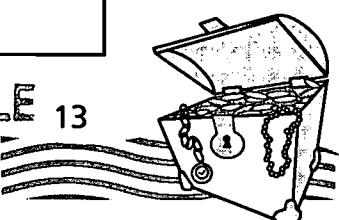
In a polygon, the sum of the measures of the interior angles is equal to  $180(n - 2)$ .

In a regular polygon, the measure of an interior angle is equal to  $180(n - 2) + n$ .

If you are not immediately certain of how to solve a problem, remember to scan the reference sheet for clues.

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## **Reading Content Tested**

FCAT Reading is an assessment of the *Sunshine State Standards* in reading. FCAT reading tests measure a student's achievement in reading a wide variety of written material. FCAT reading tests assess the processes that students are expected to be able to apply at Grades 4, 8, and 10. FCAT includes informational and literary reading passages. Informational passages are written to provide information. Examples include magazine or newspaper articles, editorials, and biographies. Literary passages such as short stories, selections from novels, poems, or folk tales are written primarily for enjoyment. FCAT Reading assesses the following reading processes using informational and literary passages:

- determining stated or implied main idea and identifying relevant details
- determining author's purpose and point of view and their effects on text
- making and confirming inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations
- identifying devices of persuasion and methods of appeal and their effectiveness
- recognizing cause and effect
- recognizing the use of comparison and contrast in a text
- analyzing the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts, and resolutions
- locating, gathering, analyzing, and evaluating written information for a variety of purposes
- selecting and using appropriate study and research skills and tools according to the type of information being gathered or organized
- analyzing the validity and reliability of primary source information and using the information appropriately
- synthesizing information from multiple sources to draw conclusions

## **Mathematics Content Tested**

FCAT Mathematics is an assessment of the *Sunshine State Standards* in mathematics. FCAT mathematics tests for Grades 5 and 8 include what students should know and be able to do at the end of the developmental levels for Grades 3–5 and 6–8. The Grade 10 FCAT includes content from the Grades 9–12 developmental levels. Some of the test questions and performance tasks on the Grade 10 FCAT Mathematics Test address content that is currently taught in Algebra I, Algebra II, and Geometry classes. Approximately the same number of questions are used for each of the five strands in Grades 5 and 8. At Grade 10, the Geometry and Spatial Sense strand and the Algebraic Thinking strand have slightly more questions than the other three strands. FCAT mathematics tests for all grade levels assess what students know and are able to do in the following strands:

### **Number Sense, Concepts, and Operations**

- identifying operations (+, −, ×, ÷) and effects of operations
- determining estimates
- knowing how numbers are represented and used

### **Measurement**

- recognizing measurements and units of measurement
- comparing, contrasting, and converting measurements

### **Geometry and Spatial Sense**

- describing, drawing, identifying, and analyzing two- and three-dimensional shapes
- visualizing and illustrating changes in shapes
- using coordinate geometry

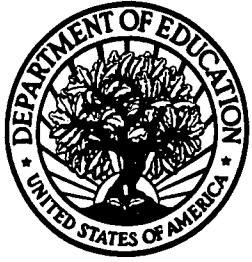
### **Algebraic Thinking**

- describing, analyzing, and generalizing patterns, relations, and functions
- using expressions, equations, inequalities, graphs, and formulas

### **Data Analysis and Probability**

- analyzing, organizing, and interpreting data
- identifying patterns and making predictions, inferences, and valid conclusions
- using probability and statistics





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